## The JACET 60th Commemorative International Convention (Online, 2021) Program

2021/8/17

	Types of Presentations		Content Areas
PLEN	Plenary Lecture	AL	Applied Linguistics (Corpus Linguistics, Discourse Analysis)
CSYM	Convention Symposium	CLIL	Content-Integrated Approaches (CLIL, EAP, EMI, ESP, PBLT, TBLT)
SSYM	Special Symposium	DL&T	Digital Learning & Technologies (CALL, e-Learning, ICT, Mobile Learning)
SPNSYM	Sponsored Symposium	GE	Global Englishes (EIL,ELF, WE)
RES	Research Paper IC Intercultural Communication, Pragmatics, Psycholinguistics, SLA Socioling		Intercultural Communication, Pragmatics, Psycholinguistics, SLA Sociolinguistics)
CASE Case Study / Action Research		СТ	International Convention theme
	·	LA&LTD	Language Assessment, Learner & Teacher Development (Autonomy, Belief, Identity, Strategy, Teacher Education)
	Types of Presentations (JACET Hours)	L&S	Listening & Speaking
JH-RGP	Research Group's Presentation	MD	Materials Development
JH-SIG	SIG Poster Session	РА	Program Administration (Curriculum, Language Policy)
JH-CHP	JH-CHP Chapter's Presentation R&W Reading & Writing		Reading & Writing
JH-SPT	Supporter's Presentation	V&G	Vocabulary & Grammar
		ОТН	Other areas

## August 27, Friday

Time	Room	Presenters	Туре	Title Moderator
9:00– 10:30	Room 1-1	<special committee="" nationwide<br="" on="">Research and Study of Prefectural English Education Research and Themes &gt; Fujio, Misa (Toyo U.); Yamaguchi, Takane (Shumei U.); Iida, Atsushi (Gunma U.); Tsuji, Ruriko (Wayo Women's U.); Nakatake, Maiko (Gakushuin U.); Yokokawa, Hirokazu (Kobe U.); Kimura, Matsuo (Aoyama Gakuin U.)</special>	JH-RGP	Overview of the 2018/2019 Survey Results of the Special Committee on Nationwide Research and Study of Prefectural English Education Research and Themes
9:00– 10:30	Room 1-2	<jacet eap="" on="" sig=""> lijima, Yuka (Dokkyo U.); MacDiarmid, Carole (The U. of Glasgow); Kao, Shin-Mei (National Cheng Kung U.); Maswana, Sayako (Tokyo U. of Science); Kanamaru, Toshiyuki (Kyoto U.); Yamada, Hiroshi (Takachiho U.)</jacet>	JH-RGP	EAP Quality Assurance and Teacher Training in Context: Suggestions From the U and Taiwan for Japanese Higher Education
9:00– 10:30	Room 1-3	<sig coexistence<br="" multicultural="" on="">and English Education &gt; Komiya, Tomiko (Okazaki Women's Junior C.); Okado, Hiroko (Meijo U.); Kawahara, Toshiaki (Gifu Women' s U.); Ishikawa, Yuka (Nagoya Institute of Technology); Enokizono, Tetsuya (Chukyo U.); Yoshikawa, Hiroshi (Chukyo U.)</sig>	JH-RGP	English Education with Diversity and Inclusion
9:00– 10:00	Room 1-4	<esp chapter="" kanto=""> Robson, Graham (Toyo U.); Hashimoto, Shinichi (Tokai U.)</esp>	JH-SIG	Working Towards Building an English Tourism Sub-Major at Mid-Level Japanese University; ESP Kanto: Our Journey Thus Far and Future Direction

9:00– 10:00	Room 1-5	<developmental education=""> Baba, Chiaki (Teikyo U. of Science); Kurata, Ayaka (Kagawa Nutrition U.); Matsuya, Yumiko (Shizuoka U.); Rikuta, Eriko (Nippon Institute of Technology); Nakaya, Miyako (Toyo Eiwa U.); Yukita, Miyuki (Toyo Eiwa U.); Matsubara, Tomoko (Seikei U.); Konishi, Yoko (Teikyo U. of Science)</developmental>	JH-SIG	On Studying Effective Classroom Management Techniques for College Students During / After the COVID-19 Pandemic
9:00– 10:00	Room 1-6	<language policy=""> Sugino, Toshiko (Representative of JACET Language Policy SIG); Hara, Takayuki (Kagoshima U.); Nozawa, Emiko (Chuo U.)</language>	JH-SIG	Language Education to 'Connect': To Prevent Exclusions and Disparities for Global Citizens
9:00– 10:00	Room 1-7	<sla> Sano, Fujiko (Tokoha U.); Natsukari, Sayo (Takasaki City U. of Economics); Harada, Jun (Dokkyo Junior and Senior High School); Kai, Jun (Hakuyo High School); Kawakami, Mutsumi (Tokyo Denki U.); Toyoda, Hiroko (Tokyo U. of Technology)</sla>	JH-SIG	Incorporating SLA Research Findings in English Language Teaching in Japan
9:00– 10:00	Room 1-8	<english for="" japanese="" scientists=""> Yuasa, Mariko (Otemon Gakuin U.); Asano, Motoko (Osaka Medical C.); Murao, Junko (Osaka Institute of Technology)</english>	JH-SIG	Introducing "English for Japanese Scientists" SIG
9:00– 10:00	Room 1-9	<english a="" as="" franca="" lingua=""> McBride, Paul (Tamagawa U.); Ishikawa, Tomokazu (Tamagawa U.)</english>	JH-SIG	JACET Special Interest Group on English as a Lingua Franca (ELF SIG)
9:00– 10:00	Room 1-10	<bilingualism and="" bilingual<br="">Education&gt; Kawano, Madoka (Meiji U.); Hirai, Seiko (Kitasato U.); Fukuoka, Etsuko (Kanto Gakuin U.); Kanamaru, Fumi (Tohoku U.)</bilingualism>	JH-SIG	Translanguaging in English Education in Japan: Cognitive and Language Development in the Bilingualism Views
9:00– 10:00	Room 1-11	<testing> Nakamura, Yuji (Keio U. (Professor Emeritus)); Matsumoto, Kahoko (Tokai U.); Sugimori, Naoki (Ritsumeikan U.); Ito, Yasuko (Kanda U. of International Studies); Adam, Murray (U. of the Ryukyus); Miyazaki, Kei (Tokai U.); Nagahashi, Masatoshi (Tokyo Kosen); Tsuchihira, Taiko (Seitoku U.)</testing>	JH-SIG	Four Main Present Activities of the JACET Testing SIG
9:00– 10:30	Room 1-14	<jacet chugoku-shikoku<br="">Chapter&gt; Nagasaki, Mutsuko (Ehime U.); Nakayama, Akira (Ehime U.); Enokida, Kazumichi (Hiroshima U.); Hiramoto, Satoshi (Yasuda Women's U.); Sonda, Nozomu (Yamaguchi U.); Shimizu, Makoto (Tokyo U. of Science)</jacet>	JH-CHP	Bridge Over Integrated Valleys: Blending English for General Education and English for Specialized Courses
10:10– 10:40	Room 1-12	<sanshusha co.,<br="" publishing="">Ltd.&gt; Yanagawa, Kozo (Hosei U.)</sanshusha>	JH-SPT	Global Issues in Action: Tasks That Work
10:10– 10:40	Room 1-13	<hituzi syobo=""> Tajino, Akira (Nagoya U. of Foreign Studies); Kawahara, Koji (Nagoya U. of Foreign Studies)</hituzi>	JH-SPT	Minimising the Tension Between Pedagogical Grammar and Descriptive Grammar: An Analysis of Phrase Structure and Adpositional Phrase Based on the Order of Meanings

10:45– 12:15	Room 2-1	<university-high school<br="">Collaboration in English Writing Research Group &gt; Yamashita, Miho (Ritsumeikan U.); Yamaoka, Kenji (Ritsumeikan U.); Fujioka, Mayumi (Osaka Prefecture U.); Yamada, Hiroshi (Takachiho U.); Sanzen, Shinya (Fujishima High School); Takeda, Nanako (Ritsumeikan High School)</university-high>	JH-RGP	University-High School Collaboration in the Development of Effective English Writing Instruction: What Should Academic Writing Instruction Be Like Under the New Course of Study Fully Implemented in 2020
10:45– 12:15	Room 2-2	<a group="" in="" jacet<br="" project="" the="">Testing SIG&gt; Matsumoto, Kahoko (Tokai U.); Nakamura, Yuji (Keio U. (Professor Emeritus)); Miyazaki, Kei (Tokai U.); Nagahashi, Masatoshi (Tokyo Kosen); Tsuchihira, Taiko (Seitoku U.)</a>	JH-RGP	The Possibilities of Four-Skills Integrated Tests in the Context of Future University Entrance Examination
10:45– 11:45	Room 2-3	<english and="" interaction="" japanese=""> Shigemitsu, Yuka (Tokyo Polytechnic U.); Iwata, Yuko (International Christian U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.); Otani, Mami (Kyoto Women's U.)</english>	JH-SIG	An Analysis of Language Use and Interactions Among Japanese Businessmen and Staff Members Working in Japanese Companies in India and Viet Nam
10:45– 11:45	Room 2-4	<jacet development<br="" materials="">Group&gt; Yasuda, Masaru (Kansai Gaidai U.); Matsumura, Yuko (Kindai U.); Kobayashi, Ayako (Heian Jogakuin (St. Agnes') U.); Goto, Risa (Kansai Gaidai U.)</jacet>	JH-SIG	Materials Design and Development: Past, Present, and Future
10:45– 11:45	Room 2-5	<developmental chubu<br="" education="">Chapter&gt; Sato, Takehiro (Nagoya U. of Foreign Studies); Mori, Akitomo (Aichi U. of Technology); Ozeki, Tomoe (Aichi U. of Technology)</developmental>	JH-SIG	Classes for AR Content Development using Jigsaw Method: A Case Study of a Course for Regional Cooperation
10:45– 11:45	Room 2-6	<oral communication="" study<br="">Group&gt; Shiozawa, Yasuko (Bunkyo U.); Nomura, Kazuhiro (Kobe City U. of Foreign Studies); Moody, Miho (Nagoya U. of Foreign Studies); Saeki, Namie (Doshisha Women's C. of Liberal Arts); Okawa, Michiyo (Aoyama Gakuin U.)</oral>	JH-SIG	Oral Communication Festival via ZOOM: Transmitted Passion and Unity
10:45– 11:45	Room 2-7	<autonomous learning=""> Hayashi, Chika (Seikei U.); Kojima, Hideo (Bunkyo U.); Katagiri, Sanae (Hirosaki U.)</autonomous>	JH-SIG	Autonomous Development in English Language Learning and Teaching
10:45– 11:45	Room 2-8	<developmental education="" kansai<br="">Chapter&gt; Murakami, Hiromi (Kansai Gaidai C.); Davis, Emi (Osaka Seikei U.); Hoshihara, Mitsue (Kyoto Notre Dame U.); Kato, Yuzuru (Shiga U. of Medical Science); Kashimoto, Hiroko (Shitennoji U.)</developmental>	JH-SIG	English Education: Beyond English Skills
10:45– 11:45	Room 2-9	<foreign education<br="" language="">Abroad&gt; Chang, Junyue (Dalian U. of Foreign Languages); Ning, Yizhong (Shenzhen U. / Beijing Language and Culture U.); Aikawa, Masao (Kyoto U. of Foreign Studies)</foreign>	JH-SIG	1. "From LOT to CLI: A Change of Approach to Foreign Language Education to Serve the Changing National Policy" and 2. "On a Road Not Taken: English as an Academic Discipline in China Today"

10:45– 11:45	Room 2-10	<applied based<br="" english="" grammar="">on the Latest Linguistic Theories&gt; Ohmori, Yujitsu (Aichi Prefectural U.); Nagamine, Takayuki (Aichi U. of Education); Imai, Takao (Nanzan U.)</applied>	JH-SIG	Linguistic Knowledge Applied to Diversity in the ELF	Era of the 21st Century
10:45– 12:15	Room 2-11	<jacet chapter="" kanto=""> Yamaguchi, Takane (Shumei U.); Kochiyama, Akiko (Meisei U.); Nishikawa, Megumi (Tokai U.); Jeffreys, Atsuko Marie (U. of Electro-Communications); Fujio, Misa (Toyo U.); Nakayama, Natsue (Bunkyo U.)</jacet>	JH-CHP	Approaches to Distance Learning for Ensuring Commu General Education, Professional Fields, and Teaching C	
10:45– 12:15	Room 2-12	<jacet chapter="" chubu=""> Otaki, Ayano (Shizuoka U.); Jimura, Miyuki (Aichi U.); Sugiura, Masatoshi (Nagoya U.); Kurahashi, Yoko (Tokai Gakuen U.); Ishikawa, Yuka (Nagoya Institute of Technology)</jacet>	JH-CHP	English Education for the New Era: Thought, Judgemen	nt, and Expression
12:15– 12:45		Break			
12:45– 13:15	Room 0	Opening Ceremony			
13:15– 13:45	Room 0	JACET Award Ceremony			
13:45– 14:45	Room 1	Oda, Masaki (Tamagawa U., President of JACET)		Reflection, Reconnection and Beyond: The Role of Academic Organizations for the Next Decades	Tomita, Kaoru (Yamagata U. )
15:00– 16:00	Room 1	Le, Van Canh (Vietnam National University, Hanoi)	PLEN	ELT in the Uncertain Future: Re-Envisioning the Goal of Our Profession	Tomita, Kaoru (Yamagata U. )
16:15– 17:15	Room 1	Jeon, Jihyeon (Ewha Woman's University)	PLEN	Road to Resilience: For Teachers Facing Challenges	Iwai, Chiaki (Hiroshima Ciy U.)
17:30– 18:00	Room 3-1	SIG Rooms			
17:30– 18:00	Room 3-2	Newcomers Networking			

## August 28, Saturday

Time	Room	Presenters	Туре	Title	Area	Moderator
9:20- 9:45	Room 2	Knight, Kevin (Kanda U. of International Studies)	CASE	Adapting the Teaching of Leadership Communication for Specific Purposes Online	CLIL	Wistner, Brian (Hosei U.)
9:20- 9:45	Room 3	Obari, Hiroyuki (Aoyama Gakuin U.)	CASE	Flipped EFL Learning and COIL During the COVID-19	DL&T	Gilner, Leah (Aichi U.)
9:20- 9:45	Room 4	Humphreys, Gareth (Sojo U.)	CASE	Designing, Implementing and Evaluating an Intercultural E-learning Innovation	IC	Nakayama, Natsue (Bunkyo U.)
9:20- 9:45	Room 5	Saito, Takaharu (Ryutsu Keizai U.)	RES	Exploring Multiple Identities and Agency: A Narrative Case Study of a Japanese Secondary English Teacher	LA&L TD	Kanazawa, Yu (Kwansei Gakuin U.)
9:20- 9:45	Room 8	Igarashi, Yuko (Ritsumeikan U.)	RES	Exploring Characteristics of EFL Textbooks in International English	GE	Kurahashi, Yoko (Tokai Gakuen U.)
9:20- 9:45	Room 9	Hashizaki, Ryotaro (Nagoya U.)	RES	Does Vocalization Enhance L2 Verb-Noun Collocation Learning?	V&G	Koya, Taeko (Hosei U.)
9:20- 9:45	Room 10	Kawagoe, Eiko (Jikei U. of Health Care Sciences)	CASE	English Presentation Course for Developing Global Medical Scientists and Doctors	CLIL	Tsuchiya, Kagari (Tokyo Seitoku U.)
9:20- 9:45	Room 11	Tatsuta, Natsuko (Hirosaki U.)	RES	Using English Portfolios in University Liberal Arts English Courses: A Perspective Based on Self-Regulated Learning	LA&L TD	Kuramashi, Yasuhiro (National Institute of Technology, Tokuyama C.)
9:20- 9:45	Room 12	Ueda, Marisa (Ritsumeikan U.)	CASE	Diagnostic Listening Instruction Methods: How to Instruct EFL Listening With Confidence	L&S	Harada, Yoko (Osaka Prefecture U. )
9:20- 9:45	Room 13	Ramsden, Takako (Kyoto U. of Foreign Studies)	CASE	Developing Learner Autonomy: Out-of-Class Vocabulary-Building Activity Utilizing a Shared Online Spreadsheet	СТ	Matsuoka, Mayuko (Otemon Gakuin U.)
9:45- 18:00	Remo		Reflection	and Networking in Conference (Remo Virtual Room	ı)	
9:50- 9:55				Break		
9:50– 10:50	Room 14	Kensaku, Yoshida (Honorary President, Eiken Fundation of Japan)	SPNSYM	Has Japan's English Education Gone out of the Fish Bowl to the Open Seas?		Shimizu, Toshihiro (Kyushu U.)
10:00- 10:25	Room 1	Kawamoto, Julia (Ehime U.); Carson, Eleanor (Matsuyama U.); Willey, Ian (Kagawa U.)	RES	What Interviews and Class Observations Reveal About Teachers' Medium of Instruction in Remote Learning	AL	Otsuki, Kyoko (Nara Prefectural U.)
10:00- 10:25	Room 2	Kinch, Alexis Adina (U. of Hyogo, Kobe School of Commerce)	RES	Agile & Scrum Methodology: Professors as Scrum Masters in EFL Japanese University Classrooms	CLIL	Wistner, Brian (Hosei U.)
10:00- 10:25	Room 3	Gayed, John Maurice (Tokyo Institute of Technology)	CASE	Human-Mediated AI Writing Assistance. A Case Study of Japanese English Language Learners.	DL&T	Gilner, Leah (Aichi U.)
10:00- 10:25	Room 4	Chu, Curtis (Setsunan U.); Torii, Yusuke (Setsunan U.)	CASE	Communicating Across Cultures Online: Introducing and Comparing the Implementation of Three Virtual Study Abroad Programs	IC	Nakayama, Natsue (Bunkyo U.)
10:00- 10:25	Room 5	Uyama, Miki (Nihon U.)	RES	Strengths and Weaknesses of NESTs and NNESTs: Perceptions of Teachers in Japan	LA&L TD	Kanazawa, Yu (Kwansei Gakuin U.)
10:00- 10:25	Room 6	Kobayashi, Chiho (Tenri U.)	RES	Effects of Short-Term Study Abroad on Long- Term Motivation	LA&L TD	Ishii, Kazuhito (Fukuoka U.)
10:00- 10:25	Room 7	Zheng, Jianfeng (Shanxi Normal U.)	CASE	A Study of English Major Students' Critical Thinking Competence via the Reconstruction of Perspectives in the Rewriting Activity	R&W	Miki, Kohei (Kindai U.)
10:00- 10:25	Room 8	Ishikawa, Tomokazu (Tamagawa U.)	RES	Reconceptualising Intercultural and Transcultural Communicative Competence	GE	Kurahashi, Yoko (Tokai Gakuen U.)
10:00- 10:25	Room 9	Jones, Craig (Aichi Prefectural U.)	RES	Comparing the Orthographic and Phonological Vocabulary Knowledge of Japanese EFL University Students	V&G	Koya, Taeko (Hosei U.)
10:00- 10:25	Room 10	Shiomi, Kayoko (Ritsumeikan U.)	CASE	Creating Product Taglines Related to the Tokyo Olympics in a Media English Class	CLIL	Tsuchiya, Kagari (Tokyo Seitoku U.)
10:00- 10:25	Room 11	Yamamoto, Reiko (Kyoto Junior C. of Foreign Languages)	CASE	The Effect of Teaching Materials for IPA: How the Students Reacted in Online Lessons	LA&L TD	Kuramashi, Yasuhiro (National Institute of Technology, Tokuyama C.)

10:00- 10:25	Room 12	Spring, Ryan (Tohoku U.); Tabuchi, Ryuji (Mint Phonetics Education Institute)	CASE	Speaking Test with Fully Automatic Two-Way Red Pen Correction, and Error of he/she	L&S	Harada, Yoko (Osaka Prefecture U. )
10:00- 10:25	Room 13	Kondo, Mutsumi (Kyoto U. of Foreign Studies); Higashi, Julie (Kyoto U. of Foreign Studies)	RES	Classifying Post-Reading Activities in English Textbooks Used in Japanese Universities From the Perspective of Critical Thinking	СТ	Matsuoka, Mayuko (Otemon Gakuin U.)
10:30- 10:35				Lightning Talks by Supporting Members		
10:40- 11:05	Room 2	Feng, Qiuhua (City U. of Hong Kong)	RES	Content and Language Integrated Learning (CLIL) Application: Reading and Writing Pedagogical Tasks and Scaffolding Strategies	CLIL	Ohno, Hideki (Daito Bunka U.)
10:40- 11:05	Room 3	Kim, Miso (Tamagawa U.)	CASE	Designing Translingual and Transmodal Online Classes: Continuing English as a Lingua Franca (ELF) Education in Online Spaces	DL&T	Sato, Takeshi (Tokyo U. of Agriculture and Technology)
10:40- 11:05	Room 4	Ocampo, Merissa (Fukushima Gakuin C.)	RES	Go to Happiness: A Positive Psychology Interventions for Changing Times	IC	Omi, Jun (Tokyo Keizai U.)
10:40- 11:05	Room 5	Sakamoto, Yumiko (Patton Elementary School)	CASE	Why Does Japanese English Education Choose to Fail: The Fundamental Cause and the Secondary Causes	LA&L TD	Hirai, Ai (Kobe Gakuin U.)
10:40- 11:05	Room 6	Wahyuni, Naning (The U. of Auckland)	RES	What Makes English Lessons Interesting? Learning From Pupils' Perspectives of Interest	LA&L TD	Tsuji, Ruriko (Wayo Women's U.)
10:40- 11:05	Room 7	Oi, Yoko (Waseda U.)	RES	How Do Self- & Peer Assessment Have Effect on High School Students' Writing Anxiety?	R&W	Shiki, Osato (Kwansei Gakuin U.)
10:40- 11:05	Room 8	Kawashima, Tomoyuki (Gunma U.)	CASE	Listening to Global Englishes: Some Pedagogical Suggestions	GE	McBride, Paul (Tamagawa U.)
10:40- 11:05	Room 9	McLean, Stuart (Momoyama Gakuin U.)	CASE	Using an Online Meaning-Recall (L2→L1) Vocabulary Test and a Fine-Grained Lexical Profiler to Match Learners With Lexically Appropriate Reading Materials.	V&G	Metoki, Mitsutada (Tenshi C.)
10:40- 11:05	Room 10	Asano, Motoko (Osaka Medical and Pharmaceutical U.); Fujieda, Miho (Osaka Medical and Pharmaceutical U.)	RES	Genre-Based Introductory Course for Discipline- Specific English Using Science News With a Focus on Genre Awareness	CLIL	Fujimura, Keiji (Kobe Gakuin U.)
10:40- 11:05	Room 11	Ushironaka, Yoko (Kansai U.)	CASE	Report on the Effects of Introducing Literature Into the EFL Classroom Through Online Learning: On the Prose of British Literature	LA&L TD	Mitsugi, Makoto (Otaru U. of Commerce)
10:40- 11:05	Room 12	Takahashi, Naohiko (Tohoku Gakuin U.)	RES	Essential Points to Consider in Researching and Teaching English Phonetics: Multifaceted Considerations	L&S	Tomita, Kaoru (Yamagata U. )
10:40- 11:05	Room 13	Hara, Megumi (Otemon Gakuin U.)	RES	A Consideration of Definition of 'Diversity Education' in English Education	СТ	Oishi, Harumi (Gifu Shotoku Gakuen U.)
11:10- 11:15				Lightning Talks by Supporting Members		
11:20- 11:45	Room 1	Nakayama, Shusaku (Meiji Gakuin U.)	RES	Japanese EFL Learners' Modal Auxiliary Verb Use in Argumentative Essays: A Corpus-Based Study	AL	Tada, Saori (Otemon Gakuin U.)
11:20- 11:45	Room 3	Isobe, Yasuyo (Akita Prefectural U.)	CASE	Do Voice Typing Tools Influence Learners' Confidence in Their Own Production?	DL&T	Sato, Takeshi (Tokyo U. of Agriculture and Technology)
11:20- 11:45	Room 4	Chekhovska, Yuliia (Chiba U.); Monoi, Naoko (Chiba U.)	RES	Teacher Appearance as a Method of L2 Willingness to Communicate (L 2 WTC) Development in Elementary English Class in Japan	IC	Omi, Jun (Tokyo Keizai U.)
11:20- 11:45	Room 5	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	How are University Students Engaged in Online Courses for English Language Teacher Education?		Hirai, Ai (Kobe Gakuin U.)
11:20- 11:45	Room 6	Bloedel, Maria (Clark Memorial International High School Akihabara IT Campus)	CASE	From Traditional Teaching to Self Learning—A New Japanese School System	LA&L TD	Tsuji, Ruriko (Wayo Women's U.)
11:20- 11:45	Room 7	Hatakeyama, Yukako (Ochanomizu U.)	RES	Peer-Review: Student Perceptions and Attitudes Found From a Focus Group Interview	R&W	Shiki, Osato (Kwansei Gakuin U.)

11:20- 11:45	Room 8	Williams, Elisabeth Ann (Doshisha Women's C. of	CASE	Challenging Dominant Notions of Bilingualism in the Classroom: Beyond "Japanese and English"	IC	McBride, Paul (Tamagawa U.)
11:20- 11:45	Room 9	Liberal Arts) Ueda, Hiroko (U. C. London)	RES	Analysis of National English Test Items in Japan for Higher-Order Thinking Skills Using the	MD	Araki, Tamao (Miyazaki U.)
11:20- 11:45	Room 10	Kobayashi, Kahori (Ritsumeikan U.)	CASE	Revised Bloom's Taxonomy Development Education in English Classes Through Face-to-Face and Web Teaching Practices	CLIL	Fujimura, Keiji (Kobe Gakuin U.)
11:20- 11:45	Room 11	Hayashi, Chika (Seikei U.)	CASE	The Development of Learner Autonomy in an Online Class: Scaffolding for Student Goal Setting		Mitsugi, Makoto (Otaru U. of Commerce)
11:20- 11:45	Room 12	Miura, Hiroko (Hokkaido U. of Science)	CASE	A Case Study of Listening and Speaking Practice in Online Classes	L&S	Tomita, Kaoru (Yamagata U. )
11:45- 13:45				Break		
13:45– 15:15	Room 14	Ishikawa, Saki (Sumitomo Mitsui Banking Corporation); Yoko Suzuki (Tokyo University of Marine Science and Technology)	SPNSYM	The Forefront of English Education in Industry- Academia Collaboration for the Development of Global Human Resources		Shirota, Kengo (The Institute for International Business Communication)
13:45- 14:10	Room 1	Suemori, Saki (Ochanomizu U.)	RES	Teacher Motivation in Japanese Secondary Schools: A Longitudinal Qualitative Study	AL	Saito, Tomoko (The U. of Shiga Prefecture)
13:45- 14:10	Room 2	Olson, Nate (Sophia U.)	CASE	The Potential of CLIL for Team Teaching: A Case Study of a Japanese Senior High School	CLIL	Kawakami, Noriko (Kagoshima Immaculate Heart U.)
13:45- 14:10	Room 3	Lin, Ivy, Chu-Hui (Sapporo Gakuin U.)	CASE	Are Real-Time Presentations More Effective Than Asynchronous Video-Recorded Presentations for Oral Output Training: An Action Research to Explore Flipped Learning and Teaching	DL&T	Tsutsui, Eiichiro (The U. of Kitakyushu)
13:45- 14:10	Room 4	Nicholas, Allan (U. of Aizu); Blake, John (U. of Aizu); Mozgovoy, Maxim (U. of Aizu)	RES	Identifying and Addressing Pragmatic Failure in a Learner Corpus of Request-Based Emails	IC	Kurihara, Fumiko (Chuo U.)
13:45- 14:10	Room 5	Takahashi, Kazuko (Meisei U.)	RES	Utilizing Stories in Elementary School English Teaching: Reconsidering Questions in Authorized English Textbooks	LA&L TD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
13:45- 14:10	Room 6	Huang, Dawang (Ningbo U); Lü, Li (Ningbo U.); Kuang, Qun (Shanghai U.)	RES	A Tale of Two Chinese-Born ESP Teachers: Constructing Professional Identity at an EMI Sino-Foreign University		Morishita, Miwa (Kobe Gakuin U.)
13:45- 14:10	Room 7	Goto, Takaaki (Kyushu U. of Nursing and Social Welfare)	CASE	Sharing Problems Effectively in Extensive Reading	R&W	Taguchi, Etsuo (Daito Bunka U.)
13:45- 14:10	Room 8	Sakurai, Shizuka (Tohoku U.); Spring, Ryan (Tohoku U.); Takebayashi, Shuichi (Tohoku U.)	CASE	The Tohoku Method: A New Academic English Curriculum at Tohoku University and Its Preliminary Evaluation	PA	Kawaguchi, Keiko (Shibaura Institute of Technology)
13:45- 14:10	Room 9	Kawazoe, Akiko (Junior High School Attached to U. of Nagasaki)	RES	The Effects of Using Katakana Verbs in Teaching English Verbs for Improving Composition Skills of Japanese Students	V&G	Metoki, Mitsutada (Tenshi C.)
13:45- 14:10	Room 10	Shimazaki, Keisuke (Tonobaba Junior High School); Kashiwagi, Kazuko (Osaka Kyoiku U.)	CASE	The Effect of Cross-Curricular Instruction to Raise 21st Century Skills "Curriculum Management in a Junior High School"	CLIL	Nishikawa, Megumi (Tokai U.)
13:45- 14:10	Room 11	Shibui, Toshiko (Tokyo U.)	CASE	University Students' Awareness of How Online Lesson Planning and Trial Lessons of Elementary School English Work Well	LA&L TD	Yoshimura, Masahiro (Setsunan U.)
13:45- 14:10	Room 12	Sakaue, Jun (Ritsumeikan U.)	RES	Teaching Linking With Visual Information	L&S	Matsuda, Noriko (Kindai U.)
13:45- 14:10	Room 13	Yukishige, Mitsuko (Gakushuin U.); Tsutada, Kazumi (Kansai Gaidai C.)	CASE	Application of Machine Translation (MT) in English Classes at Universities: Toward Development of Autonomous Learners as Practical English Users	DL&T	Nishina, Yasunori (Kobe Gakuin U.)
14:15- 14:20				Lightning Talks by Supporting Members		

14:25-		Hammond, Mark		Developing a Corpus of YouTube How-to Videos:		Saito, Tomoko (The U. of
14:50	Room 1	(Kanazawa U.)	RES	Investigating Spoken Procedural Monologues by Native-Level Speakers of English	AL	Shiga Prefecture)
14:25- 14:50	Room 2	Maekawa, Yoko (Okayama U. of Science)	CASE	Practice of Project Based English Courses for University Students Through Zoom and Students' Reactions	CLIL	Kawakami, Noriko (Kagoshima Immaculate Heart U.)
14:25- 14:50	Room 3	Sugimura, Ai (Okayama Prefectural U.); Takeoka, Saori (Junior College of Nagoya Women's U.); Des Marais, Eric (Okayama Prefectural U.)	RES	Combining In-Class and Out-of-Class Practices in a Hybrid Class: A Descriptive Study of the Presentation Support System for Developing English Presentation Skills	DL&T	Tsutsui, Eiichiro (The U. of Kitakyushu)
14:25- 14:50	Room 4	Matsuoka, Yaoko (International Christian U.)	RES	Analyzing Japanese EFL Learners' Stabilized Pragmalinguistic Errors in the Use of Modals for Social Interaction at the Online Forum Discussion	IC	Kurihara, Fumiko (Chuo U.)
14:25- 14:50	Room 5	Miyazato, Kyoko (Hakuoh U.)	RES	An Online and Face-To-Face Hybrid Approach to Intercultural Interactions in a Japanese Education- Majored University Context	LA&L TD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
14:25- 14:50	Room 6	Hori, Yaeko (Keio U.)	RES	"Alexa, Aibo and me"—A Critical Posthumanistic Applied Linguistic Project in the Era of Corona Virus Pandemic Exploring Translanguaging as a Theory by a Phenomenological Approach	OTH	Morishita, Miwa (Kobe Gakuin U.)
14:25- 14:50	Room 7	Nall, Matthew (Miyagi U.)	CASE	A Contemporary Analysis of Post-Reading Comprehension Questions and Tasks in Popular EFL/ESL Textbooks	R&W	Taguchi, Etsuo (Daito Bunka U.)
14:25- 14:50	Room 8	Peng, Hua (Fudan U.)	RES	Constructing Alignment in an EAP Course: How Can We Translate CSE and CET Guidelines Into Real Classroom Practice?	PA	Kawaguchi, Keiko (Shibaura Institute of Technology)
14:25- 14:50	Room 9	Yashima, Hitoshi (Hiroshima Bunkyo U.)	RES	A Study on the Effectiveness of the CEFR-J on Newspapers	V&G	Kadota, Shuhei (Kwansei Gakuin U.)
14:25- 14:50	Room 10	Miki, Noriko (Osaka U.); Okada, Yusuke (Osaka U.)	CASE	Case Studies on On-Line Project-Based English Classes at Osaka University: Active Learning Through Asynchronous and Synchronous English Teaching	CLIL	Nishikawa, Megumi (Tokai U.)
14:25- 14:50	Room 11	Inaba, Midori (Aichi U. of Education)	RES	Explore the Knowledge and Abilities that College Students Consider Necessary for Elementary School Foreign Language Education and Their Determinants	LA&L TD	Yoshimura, Masahiro (Setsunan U.)
14:25- 14:50	Room 12	Nakatani, Yasuo (Hosei U.)	CASE	How to Organize EFL Classes for Persuasive Paragraph Writing by Focusing on Sustainable Development Goals	R&W	Matsuda, Noriko (Kindai U.)
14:25- 14:50	Room 13	Kobayashi, Ayako (Heian Jogakuin (St. Agnes') U.)	CASE	Benefits of Hybrid Learning	DL&T	Nishina, Yasunori (Kobe Gakuin U.)
14:55- 15:00				Lightning Talks by Supporting Members		
15:05- 15:30	Room 1	Fujimura-Wilson, Kayo (Yamaguchi U.)	RES	A Textbook Analysis of Instruction on Hedging Use in Academic Writing	AL	Bouchard, Jeremie (Hokkai-Gakuen U.)
15:05- 15:30	Room 2	Kojima, Satsuki (Miyagi U.)	CASE	CLIL Class in the University General Education Classroom	CLIL	Kawano, Madoka (Meiji U.)
15:05- 15:30	Room 3	Cowie, Neil (Okayama U.); Sakui, Keiko (Kobe Shoin Women's U.)	RES	Making Online Videos More Engaging for Students	DL&T	Kondo, Yukie (Ritsumeikan U.)
15:05- 15:30	Room 4	Rudolph, Nathanael (Kindai U.)	RES	Contextualizing Critical Approaches to Research and Practice in English Language Education in Japan	IC	Kakimoto, Etsuko (Kyushu Sangyo U.)
15:05- 15:30	Room 5	Fujii, Satomi (Hokkaido U.)	RES	Willingness to Communicate and Experiences of Successful and Unsuccessful Communication in English: The Case of Japanese EFL Learners	LA&L TD	Konno, Katsuyuki (Ryukoku U.)
15:05- 15:30	Room 6	Yoshihara, Reiko (Nihon U.)	RES	Curricular Impacts on Student Motivation: Listening to Japanese University Students	OTH	Kumazawa, Takaaki (Toyo U.)
15:05- 15:30	Room 7	Nakai, Ayako (Toyo U.)	CASE	The Effects of Timed Reading in English Reading Classes in Japan	R&W	Fujieda, Yutaka (Kyoai Gakuen U.)
15:05- 15:30	Room 8	Yamazaki, Kenichi (Akita Prefectural U.)	CASE	The Effects of a Long-Term Speaking Training for Japanese College Students in English Club: An Introductory Examination of Extracurricular Activities	L&S	Sakaue, Jun (Ritsumeikan U.)

15:05- 15:30	Room 9	Sone, Hiroaki (Miyagi U.)	RES	Effect of the Length of Clauses Placed Immediately Before Embedded Questions That are Ungrammatically Inverted on the Naturalness of the Whole Sentences	V&G	Kadota, Shuhei (Kwansei Gakuin U.)
15:05- 15:30	Room 10	Nagai, Masashi (Nagoya Institute of Technology)	RES	Strategies for Improving English Medium Instruction in Science and Technology	CLIL	Obari, Hiroyuki (Aoyama Gakuin U.)
15:05- 15:30	Room 11	Nakanishi, Chiharu (Kunitachi C. of Music); Kawai, Kazue (Miyagi U.)	CASE	Development of English Presentation Skills and Students' Attitudes in a Music College: Using a Questionnaire Based on a Taxonomy Table	LA&L TD	Hase, Naoya (Kwansei Gakuin U.)
15:05- 15:30	Room 12	Fujita, Ken (Aichi Gakuin U.)	RES	The Interplay Between English Reading Comprehension and Coherence Cohesion Judgement of Japanese University EFL Learners	R&W	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)
15:05- 15:30	Room 13	Morita, Mitsuhiro (Hiroshima U.); Enokida, Kazumichi (Hiroshima U.); Amano, Shuichi (Hiroshima U.); Sakaue, Tatsuya (Hiroshima U.)	CASE	Practical Report on On-Demand Online Exams: From Test Log Analysis	DL&T	Kamakura, Yoshihito (Aichi U.)
15:35- 15:40				Break		
15:45- 16:10	Room 1	Tojo, Kazuko (Osaka U. of Economics and Law); Kunioshi, Nilson (Waseda U.)	RES	Lecturing in English: A Comparative Study of Lectures in Science and Engineering at American and Japanese Universities	AL	Bouchard, Jeremie (Hokkai-Gakuen U.)
15:45- 16:10	Room 2	Kosaki, Junko (Kawasaki U. of Medical Welfare)	CASE	Student Online Peer Review in a Japanese EFL Setting: Writing Activities That Incorporate Interprofessional Education Into Language Learning	CLIL	Kawano, Madoka (Meiji U.)
15:45- 16:10	Room 3	Li, Xiaohong (Hebei U. of Science and Technology); Ng, Soo Boon (SEGi U.)	RES	Blended Learning Environment in College English at a Public University in China	DL&T	Kondo, Yukie (Ritsumeikan U.)
15:45- 16:10	Room 4	Shimada, Shonosuke (Meijo U.)	RES	Corrective Feedback Acquisition: Important Keys to Make the Training Beneficial	IC	Kakimoto, Etsuko (Kyushu Sangyo U.)
15:45- 16:10	Room 5	McCrohan, Gerardine (Kagawa U.)	CASE	Investigating Student Reticence in Self-Access Center Usage	LA&L TD	Konno, Katsuyuki (Ryukoku U.)
15:45- 16:10	Room 6	Kanaoka, Masao (Kagoshima U.)	RES	Seeking 'Matured' L2 Learning Style Mediated by Spirituality, Character Forming, Public Philosophy: Toward Authentic Self-Growth and 'Well-Being' English as an Organic Entity	ОТН	Kumazawa, Takaaki (Toyo U.)
15:45- 16:10	Room 7	Zong, Yuchen (U. of Cambridge)	RES	Towards 'Skill Plus Will' EFL Writers: Exploring the Effects of Hope-Infused Writing Strategy Instruction Among Non-English-Major Chinese University Students	R&W	Fujieda, Yutaka (Kyoai Gakuen U.)
15:45- 16:10	Room 8	Gaynor, Brian (Muroran Institute of Technology)	CASE	A Comparative Survey of Communicative Language Learning in the Classroom and Online	L&S	Sakaue, Jun (Ritsumeikan U.)
15:45- 16:10	Room 9	Ohno, Masaki (Showa U.); Suda, Takumoto (Showa U.)	RES	An Investigation Into English Grammar for Learners: The Case of Subordinate That-Clauses	V&G	Imai, Takao (Nanzan U.)
15:45- 16:10	Room 10	Takeda, Rika (Ritsumeikan U.); Watanabe, Akiko (Ritsumeikan U.); Owada, Kazuharu (Ritsumeikan U.)	CASE	Changes in Japanese University Students' Attitudes Toward English Use and Learning: Through Collaborative Distance Learning With a Taiwanese University	CLIL	Obari, Hiroyuki (Aoyama Gakuin U.)
15:45- 16:10	Room 11	Teranishi, Masako (Okayama U.); Otoshi, Junko (Okayama U.); Ogino, Masaru (Okayama U.); Kenmotsu, Yoshi(Okayama U.)	CASE	Correlation Between TOEIC L&R Online Test and GTEC Test	LA&L TD	Hase, Naoya (Kwansei Gakuin U.)
15:45- 16:10	Room 12	Fujioka, Cheena (U. of Marketing and Distribution Sciences)	CASE	A Reading Class Using Banana Yoshimoto's Kitchen on Zoom Amid the Coronavirus Pandemic	R&W	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)

15:45- 16:10	Room 13	Yamada, Masaru (Rikkyo U.); Langlitz, Hisaka (Aichi Institute of Technology); Oda,Toshiko (Tokyo Keizai U.); Mochida, Tomohiro (Nagoya Koyo Senior High School); Irie, Toshiko (Aichi Institute of Technology)	CASE	A Survey and Analysis of the Use of Machine Translation in English Language Education	DL&T	Kamakura, Yoshihito (Aichi U.)
16:15- 16:20				Breaak		
16:25- 16:50	Room 1	Shino, Ayano (Waseda U.)	RES	The Use of Repetition in English Lessons in a Japanese Primary School	AL	Takeda, Lala (Showa Women's University )
16:25- 16:50	Room 3	Hu, Jianan (Hebei U. of Industry and Technology); Ng, Soo Boon (SEGi U.)	RES	EFL Students' Blended Learning Experiences Through the Use of Dingtalk LMS	DL&T	Kashiwabara, Ikuko (Setsunan U.)
16:25- 16:50	Room 4	Koseki, Kimiko (Seijo U.)	RES	Young Japanese University Graduates Desire Pragmatic Instruction in University English Courses	IC	Hatakeyama, Yukako (Ochanomizu U.)
16:25- 16:50	Room 6	McDonald, Peter (J.F.Oberlin U.); Greenblatt, Philip (J.F.Oberlin U.)	CASE	Utilizing Multimodality in Japanese University Language Classrooms: A Teacher/Student Evaluation of a Multimodal Project	ОТН	Asano, Motoko (Osaka Medical C.)
16:25- 16:50	Room 7	Takahashi, Hiroshi (Fuji Women's U.)	RES	Towards an Expanded Research Paradigm for L2 Grammatical Metaphor: A Case of Japanese EFL Learners' Deployment of Nominalizations as Incongruous Semiosis	R&W	Kashiwagi, Tetsuya (The U. of Kitakyushu)
16:25- 16:50	Room 8	Mochizuki, Keiko (Tokyo U. of Foreign Studies); Tikhonenko, Maxim (Tokyo U. of Foreign Studies); Tanaka, Chizu (Tokushima Prefectural Joto High School); Hoshizawa, Mie (Flamingo Inc.); Zhang, Zheng (Tokyo U.of Foreign Studies)	RES	Longitudinal Research on Fluency of L2 English Conversations by High School Learners	L&S	Ito, Yasuko (Kanda U. of International Studies)
16:25- 16:50	Room 9	Sugimori, Naoki (Ritsumeikan U.)	RES	Comparison of Academic Word Lists With the Similarity Analysis of Words in the Lists	V&G	Imai, Takao (Nanzan U.)
16:25- 16:50	Room 10	Nishikawa, Megumi (Tokai U.); Nawata, Yoshinao (Civil Aviation C.)	RES	A Survey on English Skills Required for Aircraft Pilot Trainees and Verification of Immersive VR English Learning Materials	CLIL	Kosaki, Junko (Kawasaki U. of Medical Welfare)
16:25- 16:50	Room 11	Yamaguchi, Takane (Shumei U.); Yoneda, Sakiko (Tamagawa U.)	RES	J-POSTL Elementary: Specifying Can-Do Descriptors for Students of Primary Education Courses	LA&L TD	Kochiyama, Akiko (Meisei U.)
16:25- 16:50	Room 12	Matsuda, Sae (Setsunan U.); Amano, Takashi (Setsunan U.); Suzuki, Daisuke (Setunan U.)	CASE	Implementing Speed Reading and Extensive Reading With Online Apps During COVID-19	R&W	Kubota, Yoshikatsu (Tohoku Fukushi U.)
16:25- 16:50	Room 13	Anzai, Yayoi (Aoyama Gakuin U.); Fukuda, Aya (Tokyo U. of Foreign Studies)	CASE	A Case Study of Collaborative Online International Learning in Distance Education: From an English Education Perspective	DL&T	Satake, Yoshiho (Aoyama Gakuin U.)
16:55- 17:00				Break		
17:05- 17:30	Room 1	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)	RES	Reflective Practice and Classroom Discourse Development: A Pre-Service Teacher Training Study in Japan	AL	Takeda, Lala (Showa Women's University )
17:05- 17:30	Room 2	Koizumi, Yusa (Meiji Gakuin U.)	RES	Use of L1 in L2 Collaborative Writing: Does It Make Any Difference to the Product or the Process?	CLIL	Yoneda, Sakiko (Tamagawa U.)
17:05- 17:30	Room 3	Konishi, Masae (Tsuda U.)	RES	Adaptation to a New Communication Mode for an Online International Exchange Through Video Chatting	DL&T	Kashiwabara, Ikuko (Setsunan U.)
17:05- 17:30	Room 4	Takino, Miyuki (Yokohama City U.)	RES	Switching Cultural Frames: Developing Cultural Intelligence by BELF Users	IC	Hatakeyama, Yukako (Ochanomizu U.)
17:05- 17:30	Room 5	Matsuno, Sumie (Aichi Sangyo U. C.)	CASE	Peer and Teacher Assessments Under the Zoom Conference System	LA&L TD	Osada, Eri (Kokugakuin U.)

17:05- 17:30	Room 6	Leis, Adrian (Miyagi U. of Education)	RES	First-Year Junior High School Students' Attitudes Towards Studying English: A Self-Worth Perspective	OTH	Asano, Motoko (Osaka Medical C.)
17:05- 17:30	Room 7	Allen-Tamai, Mitsue (Aoyama Gakuin U.)	RES	Effective English Literacy Instruction for Elementary and Junior-High School Students	R&W	Kashiwagi, Tetsuya (The U. of Kitakyushu)
17:05- 17:30	Room 8	Hattori, Takuya (Osaka U.)	RES	Tonicity in Japanese Learners of English: With a Special Focus on the Characteristics of Sentence Stress and Rhythm Patterns	L&S	Ito, Yasuko (Kanda U. of International Studies)
17:05- 17:30	Room 9	Kourkouli, Katerina (National and Kapodistrian U. of Athens); Karavas, Evdokia (National and Kapodistrian U. of Athens)	RES	Critical Factors for the Design and Organization of the Teaching Presence and Forum Structure in Online Learning Communities for EFL Teachers	DL&T	' Oya, Masanori (Meiji U.)
17:05- 17:30	Room 10	Nigo, Yoshihiro (Japan Coast Guard Academy)	CASE	A Case Study of PE CLIL Utilizing Three Types of Ball Games	CLIL	Kosaki, Junko (Kawasaki U. of Medical Welfare)
17:05- 17:30	Room 11	Tsuchiya, Kagari (Tokyo Seitoku U.)	CASE	A Study of Teaching English for Children in University English Education: Focusing on Practical Lessons for Classroom English	LA&L TD	/ Kochiyama, Akiko (Meisei U.)
17:30- 18:00	Room 3-1	SIG Rooms				

## August 29, Sunday

Time	Room	Presenters	Туре	Title	Area	Moderator
9:20- 9:45	Room 1	Fukuda, Tetsuya (International Christian U.)	RES	Quadrant Representation of L2 Motivation and School Belonging Over the First Year of University Students	AL	Aoki, Rika (Toyo U.)
9:20- 9:45	Room 2	Walker, Michael (Asia U.)	CASE	Online Theatre—A Learning Tool for EAP	CLIL	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
9:20- 9:45	Room 3	Parsons, Martin (Hannan U.); Oe, Hitomi (ECCJr Amamigaoka Classroom)	CASE	Podcasting With Children: Towards Society 5.0	DL&T	Leis, Adrian (Miyagi U. of Education)
9:20- 9:45	Room 4	Berman, Shari Joy (Hirosaki U.); Tada, Megumi (Hirosaki U.)	RES	Creating a New Hawaii-Japan Connection: The Implementation and Development of Overseas Project-Based Learning Programs, PBLs	IC	Yamashita, Miho (Ritsumeikan U.)
9:20- 9:45	Room 5	Fujimura, Keiji (Kobe Gakuin U.); Ikuta, Yuko (Bunkyo U.)	CASE	How Do Intercollegiate Zoom Conferences Impact Student Learning?	LA&L TD	Sakai, Shien (Chiba U. of Commerce)
9:20- 9:45	Room 6	Motteram, Johanna (British Council Global Assessments); Zhou, Yujia (Tokyo U. of Foreign Studies); Negishi, Masashi (Tokyo U. of Foreign Studies)	RES	Linking a Computer Based Test of Speaking to the CEFR-J: Looking for Evidence of Can-Dos	ОТН	Toya, Mitsuyo (U. of the Ryukyus)
9:20- 9:45	Room 7	Collins, Peter J. (Tokai U.); Suzuki, Hiroko (Tokai U.); Fujieda, Miho (Osaka Medical and Pharmaceutical U.)	CASE	Developmental Processes of Comprehension Depth and Learner English as Revealed Through Grounded Reading Activities	R&W	Ohmori, Yujitsu (Aichi Prefectural U.)
9:20- 9:45	Room 8	Inada, Takako (Japan U. of Health Sciences)	RES	Emotional Factors for the Ultimate Attainment of Higher English Proficiency	CT	Zaborska, Dorota (Heian Jogakuin U. )
9:20- 9:45	Room 9	Moriya, Shoko (The U. of Tokyo)	RES	Language Ideologies Around "English Education to Stop Students From Hating English": From the Perspective of an English Teacher at a Part-Time Night High School	AL	Jimbo, Hisatake (Waseda U.)
9:20- 9:45	Room 10	Omi, Jun (Tokyo Keizai U.)	CASE	Teaching ESL for Face-to-Face Intercultural Communication: Online Class Case Study for Japanese College Students	IC	Hattori, Keiko (Kindai U.)
9:20- 9:45	Room 11	Sasao, Yosuke (Kyoto U.); Ogawa, Yoichiro (Asahi Press)	RES	An Attempt to Develop and Validate an Online Test "CNN GLENTS" Aiming to Measure English Proficiency for Current Issues	LA&L TD	Kiyota, Yoichi (Meisei U.)
9:20- 9:45	Room 12	Kanazawa, Yu (Kwansei Gakuin U.)	CASE	Applying Case Method to EFL Reading Classes: A Preliminary Attempt	R&W	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
9:20- 9:45	Room 13	Kochiyama, Akiko (Meisei U.)	RES	The Difference of Impact of Reflection on the Learners by the Characteristics of the Activity Group	ОТН	Endo, Yukie (Shizuoka Eiwa Gakuin U.)
9:45- 12:30	Remo		Reflection	and Networking in Conference (Remo Virtual Room	ı)	
9:50- 9:55				Lightning Talks by Supporting Members		
10:00- 10:25	Room 1	Oda-Sheehan, Sanae (Ochanomizu U.)	RES	Autoethnography as a Reflective Tool to Explore Integrative Approaches	AL	Aoki, Rika (Toyo U.)
10:00- 10:25	Room 2	Záborská, Dorota (Heian Jogakuin (St. Agnes') U.)	RES	CLIL Approach in Online General English Reading and Writing Courses: A Retrospective Qualitative Analysis of Students' Learning Experiences	CLIL	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
10:00- 10:25	Room 3	Kawano, Madoka (Meiji U.); Elwood, James A. (Meiji U.); Shibasaki, Reijirou (Meiji U.)	CASE	Effects of Moving From In-Person to Online: STEM Majors and Poster Presentations	DL&T	Leis, Adrian (Miyagi U. of Education)
10:00- 10:25	Room 5	Minematsu, Kazuko (Atomi U.)	RES	Student Engagement in Reflection and Exploration Throughout Oral Presentation Activities	LA&L TD	Sakai, Shien (Chiba U. of Commerce)
10:00- 10:25	Room 6	Shimazu, Shigeko (Komazawa U.)	RES	Is Earlier Better for English Education?	OTH	Toya, Mitsuyo (U. of the Ryukyus)

10:00-	Room 7	Imai, Junko (Juntendo U.)	RES	Writing Conferences for Actual Writing: An	R&W	Ohmori, Yujitsu (Aichi
<u>10:25</u> 10:00-		Matikainen, Tiina		Advanced L2 Learner's Case Academic Writing Support for International		Prefectural U.) Sonda, Nozomu
10:00-	Room 8	(Tamagawa U.)	RES	Students: Challenges and Triumphs	CT	(Yamaguchi U.)
10:00- 10:25	Room 9	Watanabe, Noriko (Ritsumeikan U.); Misaki, Atsuko (Kansai U.)	RES	Identifying English Needs and Language Features of Genres for Artists: Cases of Japanese Visual and Performing Artists	AL	Jimbo, Hisatake (Waseda U.)
10:00- 10:25	Room 10	Yamamoto, Aya (Showa Women's U.)	RES	Japanese EFL Learners' Code-Switching in Interactions: A Qualitative Analysis of Small Group Conversations With Native Speakers of English	IC	Hattori, Keiko (Kindai U.)
10:00- 10:25	Room 11	Ohba, Hiromasa (Joetsu U. of Education)	CASE	Practice of English Teaching Methodology Based on PBL	LA&L TD	Kiyota, Yoichi (Meisei U.)
10:00- 10:25	Room 12	Shimura, Mika (Gakushuin U.); Nakatake, Maiko (Gakushuin U.); Kosugi, Yayoi (Gakushuin U.)	RES	Improvement Plans for Online General English Reading Classes	R&W	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
10:00- 10:25	Room 13	Ito, Mari (Tokyo Kasei U.)	CASE	An Introduction to the British and American Novels Through Active-Learning	OTH	Endo, Yukie (Shizuoka Eiwa Gakuin U.)
10:30- 10:35				Lightning Talks by Supporting Members		
10:40- 11:05	Room 1	Park, Sujung (Hanyang Cyber U.)	RES	Exploring the Role of a Model Text on Korean Learners' Attention Areas and English Article Revisions: Using a Picture Based Narrative Writing Task	AL	Fujio, Misa (Toyo U.)
10:40- 11:05	Room 2	Shi, Jie (U. of Electro- Communications)	RES	Collaborating With Disciplinary Specialists in Developing Pedagogical Tools for Japanese Graduate Students of Engineering	CLIL	Takeda, Rika (Ritsumeikan U.)
10:40- 11:05	Room 3	Toda, Hiroyuki (The U. of Tokyo)	RES	The Impact of Synchronous Online Foreign Language Teaching on Student Satisfaction and Motivation	DL&T	Watanabe, Akiko (Ritsumeikan U.)
10:40- 11:05	Room 4	Nishio, Yuri (Meijo U.); Joto, Akiyo (Prefectural U. of Hiroshima); Rogers, James (Meijo U.); Tatsumi, Toru (Gifu U.)	RES	The Effectiveness of Multiple Supports of the ICT-Self Learning System to Improve English Pronunciation of Intonation	DL&T	Araki, Tamao (Miyazaki U.)
10:40- 11:05	Room 5	Zhang, Yushan (Hebei U. of Science and Technology); Ng, Soo Boon (SEGi U.)	RES	Cultural Identity and Its Influence on EFL Students' Language Proficiency at a Public University in China	LA&L TD	Fukuda, Tetsuya (International Christian U.)
10:40- 11:05	Room 6	Schmidt, Maria Gabriela (Nihon U.); Birch, Gregory (Seisen Jogakuin C.); Bower, Jack (Tezukayama U.)	RES	Foreign Language Education Reform Through Action Research: Putting CEFR Educational Principles into Practice	OTH	Baba, Chiaki (Teikyo U. of Science)
10:40- 11:05	Room 7	Saito, Aiko (Setsunan U.); Markve, Stephen (Freelance)	CASE	Cognitive Linguistics for EFL Writers: A Study of Pluriligual Online Team Teaching Sessions	R&W	Fujita, Ken (Aichi Gakuin U.)
10:40- 11:05	Room 8	Kato, Ayami (Ohka Gakuen U.); Landsberry, Lauren (Ohka Gakuen U.); Clark, Gretchen (Kyoto Notre Dame U.)	RES	The Impact of COVID-19 on Student Emotions and Resilience	СТ	Sekido, Fuyuhiko (Hakuoh U.)
10:40- 11:05	Room 9	Kakimoto, Etsuko (Kyushu Sangyo U.)	CASE	Reconsideration on "Global Human Resource Development": A Report on Global Leadership Program	PA	Hara, Takayuki (Kagoshima U.)
10:40- 11:05	Room 10	Kato, Kazumi (Tokai U.)	CASE	Comparison of Strategic Competence Between Japanese and International Students' Group Work and New Online Teaching Styles	IC	Fujita, Reiko (Seikei U.)
10:40- 11:05	Room 13	Sonda, Nozomu (Yamaguchi U.)	RES	Pandemic's Influence on University Students as Seen in English Learning	OTH	Mori, Akitomo (Aichi U. of Technology)
11:10- 11:15				Lightning Talks by Supporting Members		
11:20- 11:45	Room 1	binti Azman Firdaus, Aliyyah Nuha Faiqah (Hiroshima U.)	RES	The Role of Language to Achieve the Sustainable Development Goal 4 (SDG 4) in Malaysia and Japan	AL	Fujio, Misa (Toyo U.)
11:20- 11:45	Room 2	Tada, Megumi (Hirosaki U.); Solomon, Joshua Lee (Hirosaki U.)	RES	An Oral Storytelling Workshop: Glocalizing Language Education	L&S	Takeda, Rika (Ritsumeikan U.)

11:20- 11:45	Room 3	Clarke, Stephen (Nagoya C.); Morrish, Jaime (Sugiyama Jogakuen U.)	RES	A Critical Review of WordEngine: Analysing Its Efficacy for Studying Vocabulary and Transferring L2 Words to Long Term Memory	DL&T	Watanabe, Akiko (Ritsumeikan U.)
11:20- 11:45	Room 5	Matsumura, Yuko (Kindai U.); Nakagawa, Hiroyo (Osaka Jogakuin C.)	RES	Factors Predicting EFL Learners' Perceived Success of Web-Based Distance Learning	LA&L TD	Fukuda, Tetsuya (International Christian U.)
11:20- 11:45	Room 6	Naranjo-Escobar, Francisco (Lakeland U. Japan)	RES	Accountability in Program Evaluation: A Theoretical Survey to Explore Practical Implications to Innovation and Curriculum Articulation	OTH	Baba, Chiaki (Teikyo U. of Science)
11:20- 11:45	Room 7	Imai, Mari (Tokyo U. of Foreign Studies)	RES	The Development and Validation of the Audience Awareness Scale	R&W	Fujita, Ken (Aichi Gakuin U.)
11:20- 11:45	Room 8	Ueda, Hiroko (U. C. London)	RES	Question Types in PISA 2018 and in MEXT Approved English Textbooks: Japanese Education Reform Resources	MD	Sekido, Fuyuhiko (Hakuoh U.)
11:45- 13:45				Break		
13:45– 15:45	Room 4-1	Ahn, Kyungja (Seoul National U. of Education, ALAK); Sun, Youzhong (Beijing Foreign Studies U., CELEA); Chen, Yulin (Yuan Ze U., ETA-ROC); Aikawa, Masao (Kyoto U. of Foreign Studies, JACET); Lucovich, Dawn (The U. of Nagano, JALT); Hwang, Jongbai (Konkuk U., KATE); Nair, Ramesh (Universiti Teknologi MARA, MELTA); Leong, Susan (SEAMEO RELC, RELC); Nomnian, Singhanat (Mahidol U., Thailand TESOL)	SSYM	Affiliate Symposium: New Forms of International Academic Collaboration: Prospects and Possibilities for ELT in Asia		Ishikawa, Tomokazu (Tamagawa U.)
13:45– 15:45	Room 4-2	Oda, Masaki (Tamagawa U.); Sakai, Kazumi (Keio U.); Wakabayashi, Shigenori (Chuo U.)	SSYM	JAAL in JACET Symposium: A New Applied Linguistics that Transcends the Boundaries of Language and Discipline: Toward the Future of Applied Linguistics Research in Japan		Kanamaru, Toshiyuki (Kyoto U.)
16:00– 17:30	Room 4-3	Hashim, Azirah (U. of Malaya, AILA); Shim, Eunsook (Sangji U., ALAK); Zhang, Xin (Guangdong U. of Foreign Studies, CELEA); Ozeki, Naoko (Meiji U., JAAL in JACET)	SSYM	AILA East Asia Symposium: The Role of Languages in the Internationalization of Higher Education		Asaoka, Chitose (Dokkyo U.)
16:00– 17:30	Room 4-4	Koike, Ikuo (Prof. Emeritus, Keio U.); Noguchi, Judy (Prof. Emerita, Kobe Gakuin U.); Ushiro, Yuji (U. of Tsukuba)	SSYM	JACET Symposium (I) – Past: Lessons from JACET History		Terauchi, Hajime (Takachiho U.)
16:00– 17:30	Room 4-5	Kimura, Matsuo (Aoyama Gakuin U.); Takizawa, Yoshihiro (Tokyo Metropolitan Board of Education); Taira, Yoshihiko (Eiken Foundation of Japan)	SSYM	JACET Symposium (II) – Present: Points of Collaboration for Industry, Government and Schools		Naito, Hisashi (Hokkai- Gakuen U.)
16:00– 17:30	Room 4-6	Yamanaka, Tsukasa (Ritsumeikan U.); Nakahara, Masanori (Cisco Systems G.K.); Iwasaki, Chiaki (Kansai U.)	SSYM	JACET Symposium (III) – Future: Prospects of Technology for English Education		Shimoyama, Yukinari (Toyo Gakuen U.)
17:45- 18:15		Closing Ceremony				