

The JACET 60th Commemorative International Convention (Online, 2021) Program

2021/8/17

Types of Presentations		Content Areas	
PLEN	Plenary Lecture	AL	Applied Linguistics (Corpus Linguistics, Discourse Analysis)
CSYM	Convention Symposium	CLIL	Content-Integrated Approaches (CLIL, EAP, EMI, ESP, PBLT, TBLT)
SSYM	Special Symposium	DL&T	Digital Learning & Technologies (CALL, e-Learning, ICT, Mobile Learning)
SPNSYM	Sponsored Symposium	GE	Global Englishes (EIL, ELF, WE)
RES	Research Paper	IC	Intercultural Communication, Pragmatics, Psycholinguistics, SLA Sociolinguistics)
CASE	Case Study / Action Research	CT	International Convention theme
		LA<D	Language Assessment, Learner & Teacher Development (Autonomy, Belief, Identity, Strategy, Teacher Education)
		L&S	Listening & Speaking
		MD	Materials Development
		PA	Program Administration (Curriculum, Language Policy)
		R&W	Reading & Writing
		V&G	Vocabulary & Grammar
		OTH	Other areas

Types of Presentations (JACET Hours)	
JH-RGP	Research Group's Presentation
JH-SIG	SIG Poster Session
JH-CHP	Chapter's Presentation
JH-SPT	Supporter's Presentation

August 27, Friday

Time	Room	Presenters	Type	Title	Moderator
9:00–10:30	Room 1-1	<Special Committee on Nationwide Research and Study of Prefectural English Education Research and Themes > Fujio, Misa (Toyo U.); Yamaguchi, Takane (Shumei U.); Iida, Atsushi (Gunma U.); Tsuji, Ruriko (Wayo Women's U.); Nakatake, Maiko (Gakushuin U.); Yokokawa, Hirokazu (Kobe U.); Kimura, Matsuo (Aoyama Gakuin U.)	JH-RGP	全国都道府県英語教育研究テーマの調査研究特別委員会の2018・2019年度の調査結果概要	
9:00–10:30	Room 1-2	<JACET SIG on EAP> Iijima, Yuka (Dokkyo U.); MacDiarmid, Carole (The U. of Glasgow); Kao, Shin-Mei (National Cheng Kung U.); Maswana, Sayako (Tokyo U. of Science); Kanamaru, Toshiyuki (Kyoto U.); Yamada, Hiroshi (Takachiho U.)	JH-RGP	EAP Quality Assurance and Teacher Training in Context: Suggestions From the UK and Taiwan for Japanese Higher Education	
9:00–10:30	Room 1-3	<SIG on Multicultural Coexistence and English Education > Komiya, Tomiko (Okazaki Women's Junior C.); Okado, Hiroko (Meijo U.); Kawahara, Toshiaki (Gifu Women's U.); Ishikawa, Yuka (Nagoya Institute of Technology); Enokizono, Tetsuya (Chukyo U.); Yoshikawa, Hiroshi (Chukyo U.)	JH-RGP	英語教育とDiversity & Inclusion—多様性を包摂した新しい英語教育への提言	
9:00–10:00	Room 1-4	<ESP Kanto Chapter> Robson, Graham (Toyo U.); Hashimoto, Shinichi (Tokai U.)	JH-SIG	Working Towards Building an English Tourism Sub-Major at Mid-Level Japanese University; ESP Kanto: Our Journey Thus Far and Future Direction	

9:00–10:00	Room 1-5	<Developmental Education> Baba, Chiaki (Teikyo U. of Science); Kurata, Ayaka (Kagawa Nutrition U.); Matsuya, Yumiko (Shizuoka U.); Rikuta, Eriko (Nippon Institute of Technology); Nakaya, Miyako (Toyo Eiwa U.); Yukita, Miyuki (Toyo Eiwa U.); Matsubara, Tomoko (Seikei U.); Konishi, Yoko (Teikyo U. of Science)	JH-SIG	With/After コロナでの大学英語授業運営における教員の悩みをどう捉えているか
9:00–10:00	Room 1-6	<Language Policy> Sugino, Toshiko (Representative of JACET Language Policy SIG); Hara, Takayuki (Kagoshima U.); Nozawa, Emiko (Chuo U.)	JH-SIG	Language Education to 'Connect': To Prevent Exclusions and Disparities for Global Citizens
9:00–10:00	Room 1-7	<SLA> Sano, Fujiko (Tokoha U.); Natsukari, Sayo (Takasaki City U. of Economics); Harada, Jun (Dokkyo Junior and Senior High School); Kai, Jun (Hakuyo High School); Kawakami, Mutsumi (Tokyo Denki U.); Toyoda, Hiroko (Tokyo U. of Technology)	JH-SIG	SLA研究の成果を英語指導の場に取り入れる試み—現状と課題
9:00–10:00	Room 1-8	<English for Japanese Scientists> Yuasa, Mariko (Otemon Gakuin U.); Asano, Motoko (Osaka Medical C.); Murao, Junko (Osaka Institute of Technology)	JH-SIG	科学英語教育研究会の活動紹介
9:00–10:00	Room 1-9	<English as a Lingua Franca> McBride, Paul (Tamagawa U.); Ishikawa, Tomokazu (Tamagawa U.)	JH-SIG	JACET Special Interest Group on English as a Lingua Franca (ELF SIG)
9:00–10:00	Room 1-10	<Bilingualism and Bilingual Education> Kawano, Madoka (Meiji U.); Hirai, Seiko (Kitasato U.); Fukuoka, Etsuko (Kanto Gakuin U.); Kanamaru, Fumi (Tohoku U.)	JH-SIG	Translanguagingの英語教育を考える—バイリンガリズム理論における言語と思考の関係性から—
9:00–10:00	Room 1-11	<Testing> Nakamura, Yuji (Keio U. (Professor Emeritus)); Matsumoto, Kahoko (Tokai U.); Sugimori, Naoki (Ritsumeikan U.); Ito, Yasuko (Kanda U. of International Studies); Adam, Murray (U. of the Ryukyus); Miyazaki, Kei (Tokai U.); Nagahashi, Masatoshi (Tokyo Kosen); Tsuchihira, Taiko (Seitoku U.)	JH-SIG	JACETテスト研究会の現在の4つの取組について
9:00–10:30	Room 1-14	<JACET Chugoku-Shikoku Chapter> Nagasaki, Mutsuko (Ehime U.); Nakayama, Akira (Ehime U.); Enokida, Kazumichi (Hiroshima U.); Hiramoto, Satoshi (Yasuda Women's U.); Sonda, Nozomu (Yamaguchi U.); Shimizu, Makoto (Tokyo U. of Science)	JH-CHP	統合の谷間に架ける橋—一般教育と専門教育のための英語教育の融合—
10:10–10:40	Room 1-12	<SANSHUSHA Publishing Co., Ltd.> Yanagawa, Kozo (Hosei U.)	JH-SPT	豊かな素材、自分に向き合う問い、楽しいタスク
10:10–10:40	Room 1-13	<Hituzi Syobo> Tajino, Akira (Nagoya U. of Foreign Studies); Kawahara, Koji (Nagoya U. of Foreign Studies)	JH-SPT	教育文法と記述文法の緊張関係の緩和に向けて—「意味順」を活用した句構造・接置詞句の分析

10:45–12:15	Room 2-1	<University-High School Collaboration in English Writing Research Group > Yamashita, Miho (Ritsumeikan U.); Yamaoka, Kenji (Ritsumeikan U.); Fujioka, Mayumi (Osaka Prefecture U.); Yamada, Hiroshi (Takachiho U.); Sanzen, Shinya (Fujishima High School); Takeda, Nanako (Ritsumeikan High School)	JH-RGP	日本の英語教育におけるライティング指導はどうあるべきか？—高大連携の英語ライティング指導への取り組みから—
10:45–12:15	Room 2-2	<A Project Group in the JACET Testing SIG> Matsumoto, Kahoko (Tokai U.); Nakamura, Yuji (Keio U. (Professor Emeritus)); Miyazaki, Kei (Tokai U.); Nagahashi, Masatoshi (Tokyo Kosen); Tsuchihira, Taiko (Seitoku U.)	JH-RGP	将来の大学入学試験の可能性を踏まえた4技能評価のあるべき姿
10:45–11:45	Room 2-3	<English and Japanese Interaction> Shigemitsu, Yuka (Tokyo Polytechnic U.); Iwata, Yuko (International Christian U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.); Otani, Mami (Kyoto Women's U.)	JH-SIG	インドとベトナムの日系企業における日本人駐在員と現地社員との言語使用及びインタラクションの実態調査
10:45–11:45	Room 2-4	<JACET Materials Development Group> Yasuda, Masaru (Kansai Gaidai U.); Matsumura, Yuko (Kindai U.); Kobayashi, Ayako (Heian Jogakuin (St. Agnes') U.); Goto, Risa (Kansai Gaidai U.)	JH-SIG	過去、現在を未来に繋げる教材開発・研究の在り方
10:45–11:45	Room 2-5	<Developmental Education Chubu Chapter> Sato, Takehiro (Nagoya U. of Foreign Studies); Mori, Akitomo (Aichi U. of Technology); Ozeki, Tomoe (Aichi U. of Technology)	JH-SIG	ジグソー法を利用したARコンテンツ開発授業—地域連携事情の事例研究
10:45–11:45	Room 2-6	<Oral Communication Study Group> Shiozawa, Yasuko (Bunkyo U.); Nomura, Kazuhiro (Kobe City U. of Foreign Studies); Moody, Miho (Nagoya U. of Foreign Studies); Saeki, Namie (Doshisha Women's C. of Liberal Arts); Okawa, Michiyo (Aoyama Gakuin U.)	JH-SIG	Oral Communication Festival via ZOOM: Transmitted Passion and Unity
10:45–11:45	Room 2-7	<Autonomous Learning> Hayashi, Chika (Seikei U.); Kojima, Hideo (Bunkyo U.); Katagiri, Sanae (Hirosaki U.)	JH-SIG	英語教育における学習者と教師の自律的成長
10:45–11:45	Room 2-8	<Developmental Education Kansai Chapter> Murakami, Hiromi (Kansai Gaidai C.); Davis, Emi (Osaka Seikei U.); Hoshihara, Mitsue (Kyoto Notre Dame U.); Kato, Yuzuru (Shiga U. of Medical Science); Kashimoto, Hiroko (Shitennoji U.)	JH-SIG	英語教育：英語スキル指導のその先へ
10:45–11:45	Room 2-9	<Foreign Language Education Abroad> Chang, Junyue (Dalian U. of Foreign Languages); Ning, Yizhong (Shenzhen U. / Beijing Language and Culture U.); Aikawa, Masao (Kyoto U. of Foreign Studies)	JH-SIG	1. "From LOT to CLI: A Change of Approach to Foreign Language Education to Serve the Changing National Policy" and 2. "On a Road Not Taken: English as an Academic Discipline in China Today"

10:45– 11:45	Room 2-10	<Applied English Grammar based on the Latest Linguistic Theories> Ohmori, Yujitsu (Aichi Prefectural U.); Nagamine, Takayuki (Aichi U. of Education); Imai, Takao (Nanzan U.)	JH-SIG	21世紀ELF時代の多様性に対応する言語知識	
10:45– 12:15	Room 2-11	<JACET Kanto Chapter> Yamaguchi, Takane (Shumei U.); Kochiyama, Akiko (Meisei U.); Nishikawa, Megumi (Tokai U.); Jeffreys, Atsuko Marie (U. of Electro-Communications); Fujio, Misa (Toyo U.); Nakayama, Natsue (Bunkyo U.)	JH-CHP	コミュニケーションの確保を目指した遠隔授業の取り組み—一般教養・専門分野・教職課程での英語授業—	
10:45– 12:15	Room 2-12	<JACET Chubu Chapter> Otaki, Ayano (Shizuoka U.); Jimura, Miyuki (Aichi U.); Sugiura, Masatoshi (Nagoya U.); Kurahashi, Yoko (Tokai Gakuen U.); Ishikawa, Yuka (Nagoya Institute of Technology)	JH-CHP	新しい時代における大学英語教育—考え・表現する力を養う	
12:15– 12:45		Break			
12:45– 13:15	Room 0	Opening Ceremony			
13:15– 13:45	Room 0	JACET Award Ceremony			
13:45– 14:45	Room 1	Oda, Masaki (Tamagawa U., President of JACET)		Reflection, Reconnection and Beyond: The Role of Academic Organizations for the Next Decades	Tomita, Kaoru (Yamagata U.)
15:00– 16:00	Room 1	Le, Van Canh (Vietnam National University, Hanoi)	PLEN	ELT in the Uncertain Future: Re-Envisioning the Goal of Our Profession	Tomita, Kaoru (Yamagata U.)
16:15– 17:15	Room 1	Jeon, Jihyeon (Ewha Woman's University)	PLEN	Road to Resilience: For Teachers Facing Challenges	Iwai, Chiaki (Hiroshima Ciy U.)
17:30– 18:00	Room 3-1	SIG Rooms			
17:30– 18:00	Room 3-2	Newcomers Networking			

August 28, Saturday

Time	Room	Presenters	Type	Title	Area	Moderator
9:20-9:45	Room 2	Knight, Kevin (Kanda U. of International Studies)	CASE	Adapting the Teaching of Leadership Communication for Specific Purposes Online	CLIL	Wistner, Brian (Hosei U.)
9:20-9:45	Room 3	Obari, Hiroyuki (Aoyama Gakuin U.)	CASE	Flipped EFL Learning and COIL During the COVID-19	DL&T	Gilner, Leah (Aichi U.)
9:20-9:45	Room 4	Humphreys, Gareth (Sojo U.)	CASE	Designing, Implementing and Evaluating an Intercultural E-learning Innovation	IC	Nakayama, Natsue (Bunkyo U.)
9:20-9:45	Room 5	Saito, Takaharu (Ryutsu Keizai U.)	RES	Exploring Multiple Identities and Agency: A Narrative Case Study of a Japanese Secondary English Teacher	LA&L TD	Kanazawa, Yu (Kwansei Gakuin U.)
9:20-9:45	Room 8	Igarashi, Yuko (Ritsumeikan U.)	RES	Exploring Characteristics of EFL Textbooks in International English	GE	Kurahashi, Yoko (Tokai Gakuen U.)
9:20-9:45	Room 9	Hashizaki, Ryotaro (Nagoya U.)	RES	Does Vocalization Enhance L2 Verb-Noun Collocation Learning?	V&G	Koya, Taeko (Hosei U.)
9:20-9:45	Room 10	Kawagoe, Eiko (Jikei U. of Health Care Sciences)	CASE	グローバルな医学者・医師育成のための英語プレゼンテーション講座	CLIL	Tsuchiya, Kagari (Tokyo Seitoku U.)
9:20-9:45	Room 11	Tatsuta, Natsuko (Hirosaki U.)	RES	大学教養教育英語科目における英語ポートフォリオの導入—自己調整学習の観点から	LA&L TD	Kuramashi, Yasuhiro (National Institute of Technology, Tokuyama C.)
9:20-9:45	Room 12	Ueda, Marisa (Ritsumeikan U.)	CASE	診断的リスニング指導法—リスニング指導に自信が持てる方法	L&S	Harada, Yoko (Osaka Prefecture U.)
9:20-9:45	Room 13	Ramsden, Takako (Kyoto U. of Foreign Studies)	CASE	オンライン共有スプレッドシートを用いた自律性を促す授業外語彙学習	CT	Matsuoka, Mayuko (Otemon Gakuin U.)
9:45-18:00	Remo			Reflection and Networking in Conference (Remo Virtual Room)		
9:50-9:55				Break		
9:50-10:50	Room 14	Kensaku, Yoshida (Honorary President, Eiken Foundation of Japan)	SPNSYM	日本の英語教育は金魚鉢から大海にできることができたか		Shimizu, Toshihiro (Kyushu U.)
10:00-10:25	Room 1	Kawamoto, Julia (Ehime U.); Carson, Eleanor (Matsuyama U.); Willey, Ian (Kagawa U.)	RES	What Interviews and Class Observations Reveal About Teachers' Medium of Instruction in Remote Learning	AL	Otsuki, Kyoko (Nara Prefectural U.)
10:00-10:25	Room 2	Kinch, Alexis Adina (U. of Hyogo, Kobe School of Commerce)	RES	Agile & Scrum Methodology: Professors as Scrum Masters in EFL Japanese University Classrooms	CLIL	Wistner, Brian (Hosei U.)
10:00-10:25	Room 3	Gayed, John Maurice (Tokyo Institute of Technology)	CASE	Human-Mediated AI Writing Assistance. A Case Study of Japanese English Language Learners.	DL&T	Gilner, Leah (Aichi U.)
10:00-10:25	Room 4	Chu, Curtis (Setsunan U.); Torii, Yusuke (Setsunan U.)	CASE	Communicating Across Cultures Online: Introducing and Comparing the Implementation of Three Virtual Study Abroad Programs	IC	Nakayama, Natsue (Bunkyo U.)
10:00-10:25	Room 5	Uyama, Miki (Nihon U.)	RES	Strengths and Weaknesses of NESTs and NNESTs: Perceptions of Teachers in Japan	LA&L TD	Kanazawa, Yu (Kwansei Gakuin U.)
10:00-10:25	Room 6	Kobayashi, Chiho (Tenri U.)	RES	Effects of Short-Term Study Abroad on Long-Term Motivation	LA&L TD	Ishii, Kazuhito (Fukuoka U.)
10:00-10:25	Room 7	Zheng, Jianfeng (Shanxi Normal U.)	CASE	A Study of English Major Students' Critical Thinking Competence via the Reconstruction of Perspectives in the Rewriting Activity	R&W	Miki, Kohei (Kindai U.)
10:00-10:25	Room 8	Ishikawa, Tomokazu (Tamagawa U.)	RES	Reconceptualising Intercultural and Transcultural Communicative Competence	GE	Kurahashi, Yoko (Tokai Gakuen U.)
10:00-10:25	Room 9	Jones, Craig (Aichi Prefectural U.)	RES	Comparing the Orthographic and Phonological Vocabulary Knowledge of Japanese EFL University Students	V&G	Koya, Taeko (Hosei U.)
10:00-10:25	Room 10	Shiomi, Kayoko (Ritsumeikan U.)	CASE	メディア英語クラスにおける東京オリンピック関連製品の広告コピー制作	CLIL	Tsuchiya, Kagari (Tokyo Seitoku U.)
10:00-10:25	Room 11	Yamamoto, Reiko (Kyoto Junior C. of Foreign Languages)	CASE	発音記号教材のオンライン授業における効果—大学生の反応分析—	LA&L TD	Kuramashi, Yasuhiro (National Institute of Technology, Tokuyama C.)

10:00-10:25	Room 12	Spring, Ryan (Tohoku U.); Tabuchi, Ryuji (Mint Phonetics Education Institute)	CASE	英語スピーキングテスト双方向赤ペン添削と he/sheエラー	L&S	Harada, Yoko (Osaka Prefecture U.)
10:00-10:25	Room 13	Kondo, Mutsumi (Kyoto U. of Foreign Studies); Higashi, Julie (Kyoto U. of Foreign Studies)	RES	大学英語教科書のポストリーディング活動の 類型化とクリティカル・シンキング	CT	Matsuoka, Mayuko (Otemon Gakuin U.)
10:30-10:35	Lightning Talks by Supporting Members					
10:40-11:05	Room 2	Feng, Qihua (City U. of Hong Kong)	RES	Content and Language Integrated Learning (CLIL) Application: Reading and Writing Pedagogical Tasks and Scaffolding Strategies	CLIL	Ohno, Hideki (Daito Bunka U.)
10:40-11:05	Room 3	Kim, Miso (Tamagawa U.)	CASE	Designing Translingual and Transmodal Online Classes: Continuing English as a Lingua Franca (ELF) Education in Online Spaces	DL&T	Sato, Takeshi (Tokyo U. of Agriculture and Technology)
10:40-11:05	Room 4	Ocampo, Merissa (Fukushima Gakuin C.)	RES	Go to Happiness: A Positive Psychology Interventions for Changing Times	IC	Omi, Jun (Tokyo Keizai U.)
10:40-11:05	Room 5	Sakamoto, Yumiko (Patton Elementary School)	CASE	Why Does Japanese English Education Choose to Fail: The Fundamental Cause and the Secondary Causes	LA&L TD	Hirai, Ai (Kobe Gakuin U.)
10:40-11:05	Room 6	Wahyuni, Naning (The U. of Auckland)	RES	What Makes English Lessons Interesting? Learning From Pupils' Perspectives of Interest	LA&L TD	Tsuji, Ruriko (Wayo Women's U.)
10:40-11:05	Room 7	Oi, Yoko (Waseda U.)	RES	How Do Self- & Peer Assessment Have Effect on High School Students' Writing Anxiety?	R&W	Shiki, Osato (Kwansei Gakuin U.)
10:40-11:05	Room 8	Kawashima, Tomoyuki (Gunma U.)	CASE	Listening to Global Englishes: Some Pedagogical Suggestions	GE	McBride, Paul (Tamagawa U.)
10:40-11:05	Room 9	McLean, Stuart (Momoyama Gakuin U.)	CASE	Using an Online Meaning-Recall (L2→L1) Vocabulary Test and a Fine-Grained Lexical Profiler to Match Learners With Lexically Appropriate Reading Materials.	V&G	Metoki, Mitsutada (Tenshi C.)
10:40-11:05	Room 10	Asano, Motoko (Osaka Medical and Pharmaceutical U.); Fujieda, Miho (Osaka Medical and Pharmaceutical U.)	RES	サイエンスニュースを用いた学術英語への導 入授業—ジャーナルの理解度に関する考察	CLIL	Fujimura, Keiji (Kobe Gakuin U.)
10:40-11:05	Room 11	Ushironaka, Yoko (Kansai U.)	CASE	オンライン授業をとおしての英語教育におけ る文学教材導入の実践報告—イギリス文学の 散文の場合—	LA&L TD	Mitsugi, Makoto (Otaru U. of Commerce)
10:40-11:05	Room 12	Takahashi, Naohiko (Tohoku Gakuin U.)	RES	英語音声の研究・指導の際の留意点—＜複眼 的視点＞の重要性	L&S	Tomita, Kaoru (Yamagata U.)
10:40-11:05	Room 13	Hara, Megumi (Otemon Gakuin U.)	RES	英語教育における「ダイバーシティ教育」の 定義に関する検討—Society5.0時代に向けて	CT	Oishi, Harumi (Gifu Shotoku Gakuen U.)
11:10-11:15	Lightning Talks by Supporting Members					
11:20-11:45	Room 1	Nakayama, Shusaku (Meiji Gakuin U.)	RES	Japanese EFL Learners' Modal Auxiliary Verb Use in Argumentative Essays: A Corpus-Based Study	AL	Tada, Saori (Otemon Gakuin U.)
11:20-11:45	Room 3	Isobe, Yasuyo (Akita Prefectural U.)	CASE	Do Voice Typing Tools Influence Learners' Confidence in Their Own Production?	DL&T	Sato, Takeshi (Tokyo U. of Agriculture and Technology)
11:20-11:45	Room 4	Chekhovska, Yuliia (Chiba U.); Monoi, Naoko (Chiba U.)	RES	Teacher Appearance as a Method of L2 Willingness to Communicate (L 2 WTC) Development in Elementary English Class in Japan	IC	Omi, Jun (Tokyo Keizai U.)
11:20-11:45	Room 5	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	How are University Students Engaged in Online Courses for English Language Teacher Education?	LA&L TD	Hirai, Ai (Kobe Gakuin U.)
11:20-11:45	Room 6	Bloedel, Maria (Clark Memorial International High School Akihabara IT Campus)	CASE	From Traditional Teaching to Self Learning—A New Japanese School System	LA&L TD	Tsuji, Ruriko (Wayo Women's U.)
11:20-11:45	Room 7	Hatakeyama, Yukako (Ochanomizu U.)	RES	Peer-Review: Student Perceptions and Attitudes Found From a Focus Group Interview	R&W	Shiki, Osato (Kwansei Gakuin U.)
11:20-11:45	Room 8	Williams, Elisabeth Ann (Doshisha Women's C. of Liberal Arts)	CASE	Challenging Dominant Notions of Bilingualism in the Classroom: Beyond “Japanese and English”	IC	McBride, Paul (Tamagawa U.)

11:20-11:45	Room 9	Ueda, Hiroko (U. C. London)	RES	Analysis of National English Test Items in Japan for Higher-Order Thinking Skills Using the Revised Bloom's Taxonomy	MD	Araki, Tamao (Miyazaki U.)
11:20-11:45	Room 10	Kobayashi, Kahori (Ritsumeikan U.)	CASE	開発教育を取り入れた英語授業—2つの授業形態(対面とweb)の実践を通して	CLIL	Fujimura, Keiji (Kobe Gakuin U.)
11:20-11:45	Room 11	Hayashi, Chika (Seikei U.)	CASE	オンライン授業での自律した学習者の育成—英語学習の目標設定の支援—	LA&L TD	Mitsugi, Makoto (Otaru U. of Commerce)
11:20-11:45	Room 12	Miura, Hiroko (Hokkaido U. of Science)	CASE	遠隔授業におけるリスニング、スピーキング練習の試み	L&S	Tomita, Kaoru (Yamagata U.)
11:45-13:45	Break					
13:45-15:15	Room 14	Ishikawa, Saki (Sumitomo Mitsui Banking Corporation); Yoko Suzuki (Tokyo University of Marine Science and Technology)	SPNSYM	グローバル人材育成に向けた産・学における英語教育最前線		Shirota, Kengo (The Institute for International Business Communication)
13:45-14:10	Room 1	Suemori, Saki (Ochanomizu U.)	RES	Teacher Motivation in Japanese Secondary Schools: A Longitudinal Qualitative Study	AL	Saito, Tomoko (The U. of Shiga Prefecture)
13:45-14:10	Room 2	Olson, Nate (Sophia U.)	CASE	The Potential of CLIL for Team Teaching: A Case Study of a Japanese Senior High School	CLIL	Kawakami, Noriko (Kagoshima Immaculate Heart U.)
13:45-14:10	Room 3	Lin, Ivy, Chu-Hui (Sapporo Gakuin U.)	CASE	Are Real-Time Presentations More Effective Than Asynchronous Video-Recorded Presentations for Oral Output Training: An Action Research to Explore Flipped Learning and Teaching	DL&T	Tsutsui, Eiichiro (The U. of Kitakyushu)
13:45-14:10	Room 4	Nicholas, Allan (U. of Aizu); Blake, John (U. of Aizu); Mozgovoy, Maxim (U. of Aizu)	RES	Identifying and Addressing Pragmatic Failure in a Learner Corpus of Request-Based Emails	IC	Kurihara, Fumiko (Chuo U.)
13:45-14:10	Room 5	Takahashi, Kazuko (Meisei U.)	RES	Utilizing Stories in Elementary School English Teaching: Reconsidering Questions in Authorized English Textbooks	LA&L TD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
13:45-14:10	Room 6	Huang, Dawang (Ningbo U.); Lü, Li (Ningbo U.); Kuang, Qun (Shanghai U.)	RES	A Tale of Two Chinese-Born ESP Teachers: Constructing Professional Identity at an EMI Sino-Foreign University	LA&L TD	Morishita, Miwa (Kobe Gakuin U.)
13:45-14:10	Room 7	Goto, Takaaki (Kyushu U. of Nursing and Social Welfare)	CASE	Sharing Problems Effectively in Extensive Reading	R&W	Taguchi, Etsuo (Daito Bunka U.)
13:45-14:10	Room 8	Sakurai, Shizuka (Tohoku U.); Spring, Ryan (Tohoku U.); Takebayashi, Shuichi (Tohoku U.)	CASE	The Tohoku Method: A New Academic English Curriculum at Tohoku University and Its Preliminary Evaluation	PA	Kawaguchi, Keiko (Shibaura Institute of Technology)
13:45-14:10	Room 9	Kawazoe, Akiko (Junior High School Attached to U. of Nagasaki)	RES	中学生の英作文創出につながる動詞指導—カタカナ動詞がもつ意味の応用可能性の調査を通して—	V&G	Metoki, Mitsutada (Tenshi C.)
13:45-14:10	Room 10	Shimazaki, Keisuke (Tonobaba Junior High School); Kashiwagi, Kazuko (Osaka Kyoiku U.)	CASE	21世紀型スキルの育成を目指した教科等横断的な授業実践と効果分析—中学校におけるカリキュラムマネジメント実践から—	CLIL	Nishikawa, Megumi (Tokai U.)
13:45-14:10	Room 11	Shibui, Toshiko (Tokyo U.)	CASE	オンラインでもできる「小学校外国語」指導案作成と模擬授業—学生の気づきからわかったこと	LA&L TD	Yoshimura, Masahiro (Setsunan U.)
13:45-14:10	Room 12	Sakaue, Jun (Ritsumeikan U.)	RES	リンクング指導における視覚情報の効果	L&S	Matsuda, Noriko (Kindai U.)
13:45-14:10	Room 13	Yukishige, Mitsuko (Gakushuin U.); Tsutada, Kazumi (Kansai Gaidai C.)	CASE	大学英語授業における機械翻訳(MT)の活用—実践的英語使用者としての自律学習者育成の観点から	DL&T	Nishina, Yasunori (Kobe Gakuin U.)
14:15-14:20	Lightning Talks by Supporting Members					
14:25-14:50	Room 1	Hammond, Mark (Kanazawa U.)	RES	Developing a Corpus of YouTube How-to Videos: Investigating Spoken Procedural Monologues by Native-Level Speakers of English	AL	Saito, Tomoko (The U. of Shiga Prefecture)
14:25-14:50	Room 2	Maekawa, Yoko (Okayama U. of Science)	CASE	Practice of Project Based English Courses for University Students Through Zoom and Students' Reactions	CLIL	Kawakami, Noriko (Kagoshima Immaculate Heart U.)

14:25-14:50	Room 3	Sugimura, Ai (Okayama Prefectural U.); Takeoka, Saori (Junior College of Nagoya Women's U.); Des Marais, Eric (Okayama Prefectural U.)	RES	Combining In-Class and Out-of-Class Practices in a Hybrid Class: A Descriptive Study of the Presentation Support System for Developing English Presentation Skills	DL&T	Tsutsui, Eiichiro (The U. of Kitakyushu)
14:25-14:50	Room 4	Matsuoka, Yaoko (International Christian U.)	RES	Analyzing Japanese EFL Learners' Stabilized Pragmalinguistic Errors in the Use of Modals for Social Interaction at the Online Forum Discussion	IC	Kurihara, Fumiko (Chuo U.)
14:25-14:50	Room 5	Miyazato, Kyoko (Hakuoh U.)	RES	An Online and Face-To-Face Hybrid Approach to Intercultural Interactions in a Japanese Education-Majored University Context	LA&L TD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
14:25-14:50	Room 6	Hori, Yaeko (Keio U.)	RES	"Alexa, Aibo and me"—A Critical Posthumanistic Applied Linguistic Project in the Era of Corona Virus Pandemic Exploring Translanguaging as a Theory by a Phenomenological Approach	OTH	Morishita, Miwa (Kobe Gakuin U.)
14:25-14:50	Room 7	Nall, Matthew (Miyagi U.)	CASE	A Contemporary Analysis of Post-Reading Comprehension Questions and Tasks in Popular EFL/ESL Textbooks	R&W	Taguchi, Etsuo (Daito Bunka U.)
14:25-14:50	Room 8	Peng, Hua (Fudan U.)	RES	Constructing Alignment in an EAP Course: How Can We Translate CSE and CET Guidelines Into Real Classroom Practice?	PA	Kawaguchi, Keiko (Shibaura Institute of Technology)
14:25-14:50	Room 9	Yashima, Hitoshi (Hiroshima Bunkyo U.)	RES	英字新聞に対するCEFR-Jの有効度に関する研究	V&G	Kadota, Shuhei (Kwansei Gakuin U.)
14:25-14:50	Room 10	Miki, Noriko (Osaka U.); Okada, Yusuke (Osaka U.)	CASE	大阪大学におけるオンライン型「プロジェクト発信型英語」授業の試み—同期および非同期型英語授業でのアクティブ・ラーニング—	CLIL	Nishikawa, Megumi (Tokai U.)
14:25-14:50	Room 11	Inaba, Midori (Aichi U. of Education)	RES	大学生が小学校外国語教育に必要と考える知識・能力とその決定要因	LA&L TD	Yoshimura, Masahiro (Setsunan U.)
14:25-14:50	Room 12	Nakatani, Yasuo (Hosei U.)	CASE	持続可能な開発目標 (SDGs) の課題を活用する説得力のある英文ライティングを目指した授業	R&W	Matsuda, Noriko (Kindai U.)
14:25-14:50	Room 13	Kobayashi, Ayako (Heian Jogakuin (St. Agnes') U.)	CASE	ハイブリッド学習の有用性 — 自己調整学習者の育成に向けて—	DL&T	Nishina, Yasunori (Kobe Gakuin U.)
14:55-15:00				Lightning Talks by Supporting Members		
15:05-15:30	Room 1	Fujimura-Wilson, Kayo (Yamaguchi U.)	RES	A Textbook Analysis of Instruction on Hedging Use in Academic Writing	AL	Bouchard, Jeremie (Hokkai-Gakuen U.)
15:05-15:30	Room 2	Kojima, Satsuki (Miyagi U.)	CASE	CLIL Class in the University General Education Classroom	CLIL	Kawano, Madoka (Meiji U.)
15:05-15:30	Room 3	Cowie, Neil (Okayama U.); Sakui, Keiko (Kobe Shoin Women's U.)	RES	Making Online Videos More Engaging for Students	DL&T	Kondo, Yukie (Ritsumeikan U.)
15:05-15:30	Room 4	Rudolph, Nathanael (Kindai U.)	RES	Contextualizing Critical Approaches to Research and Practice in English Language Education in Japan	IC	Kakimoto, Etsuko (Kyushu Sangyo U.)
15:05-15:30	Room 5	Fujii, Satomi (Hokkaido U.)	RES	Willingness to Communicate and Experiences of Successful and Unsuccessful Communication in English: The Case of Japanese EFL Learners	LA&L TD	Konno, Katsuyuki (Ryukoku U.)
15:05-15:30	Room 6	Yoshihara, Reiko (Nihon U.)	RES	Curricular Impacts on Student Motivation: Listening to Japanese University Students	OTH	Kumazawa, Takaaki (Toyo U.)
15:05-15:30	Room 7	Nakai, Ayako (Toyo U.)	CASE	The Effects of Timed Reading in English Reading Classes in Japan	R&W	Fujieda, Yutaka (Kyoai Gakuen U.)
15:05-15:30	Room 8	Yamazaki, Kenichi (Akita Prefectural U.)	CASE	The Effects of a Long-Term Speaking Training for Japanese College Students in English Club: An Introductory Examination of Extracurricular Activities	L&S	Sakaue, Jun (Ritsumeikan U.)
15:05-15:30	Room 9	Sone, Hiroaki (Miyagi U.)	RES	非文法的に倒置された埋め込み疑問文の直前に置いた節の長さが文全体の自然さへ与える影響	V&G	Kadota, Shuhei (Kwansei Gakuin U.)
15:05-15:30	Room 10	Nagai, Masashi (Nagoya Institute of Technology)	RES	理工系における授業の英語化を改善するための方策—因果関係、相互作用、時間展開の解明と新たな価値創出	CLIL	Obari, Hiroyuki (Aoyama Gakuin U.)
15:05-15:30	Room 11	Nakanishi, Chiharu (Kunitachi C. of Music); Kawai, Kazue (Miyagi U.)	CASE	音楽大学における英語プレゼンテーション力の育成と学生の意識—タキシノミー・テーブルを基にした質問紙を使って	LA&L TD	Hase, Naoya (Kwansei Gakuin U.)

15:05-15:30	Room 12	Fujita, Ken (Aichi Gakuin U.)	RES	日本人大学生における一貫性・結束性判断と英文読解の関係	R&W	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)
15:05-15:30	Room 13	Morita, Mitsuhiro (Hiroshima U.); Enokida, Kazumichi (Hiroshima U.); Amano, Shuichi (Hiroshima U.); Sakaue, Tatsuya (Hiroshima U.)	CASE	オンデマンド型オンライン試験の実践報告—テスト履歴の分析から分かること—	DL&T	Kamakura, Yoshihito (Aichi U.)
15:35-15:40	Break					
15:45-16:10	Room 1	Tojo, Kazuko (Osaka U. of Economics and Law); Kunioshi, Nilson (Waseda U.)	RES	Lecturing in English: A Comparative Study of Lectures in Science and Engineering at American and Japanese Universities	AL	Bouchard, Jeremie (Hokkai-Gakuen U.)
15:45-16:10	Room 2	Kosaki, Junko (Kawasaki U. of Medical Welfare)	CASE	Student Online Peer Review in a Japanese EFL Setting: Writing Activities That Incorporate Interprofessional Education Into Language Learning	CLIL	Kawano, Madoka (Meiji U.)
15:45-16:10	Room 3	Li, Xiaohong (Hebei U. of Science and Technology); Ng, Soo Boon (SEGi U.)	RES	Blended Learning Environment in College English at a Public University in China	DL&T	Kondo, Yukie (Ritsumeikan U.)
15:45-16:10	Room 4	Shimada, Shonosuke (Meijo U.)	RES	Corrective Feedback Acquisition: Important Keys to Make the Training Beneficial	IC	Kakimoto, Etsuko (Kyushu Sangyo U.)
15:45-16:10	Room 5	McCrohan, Gerardine (Kagawa U.)	CASE	Investigating Student Reticence in Self-Access Center Usage	LA&L TD	Konno, Katsuyuki (Ryukoku U.)
15:45-16:10	Room 6	Kanaoka, Masao (Kagoshima U.)	RES	Seeking 'Matured' L2 Learning Style Mediated by Spirituality, Character Forming, Public Philosophy: Toward Authentic Self-Growth and 'Well-Being' English as an Organic Entity	OTH	Kumazawa, Takaaki (Toyo U.)
15:45-16:10	Room 7	Zong, Yuchen (U. of Cambridge)	RES	Towards 'Skill Plus Will' EFL Writers: Exploring the Effects of Hope-Infused Writing Strategy Instruction Among Non-English-Major Chinese University Students	R&W	Fujieda, Yutaka (Kyoai Gakuen U.)
15:45-16:10	Room 8	Gaynor, Brian (Muroran Institute of Technology)	CASE	A Comparative Survey of Communicative Language Learning in the Classroom and Online	L&S	Sakaue, Jun (Ritsumeikan U.)
15:45-16:10	Room 9	Ohno, Masaki (Showa U.); Suda, Takumoto (Showa U.)	RES	学習英文法における従属節のthatの取り扱いについて	V&G	Imai, Takao (Nanzan U.)
15:45-16:10	Room 10	Takeda, Rika (Ritsumeikan U.); Watanabe, Akiko (Ritsumeikan U.); Owada, Kazuharu (Ritsumeikan U.)	CASE	日本人大学生の英語使用および英語学習に対する意識の変化—日台の遠隔共同授業を通して	CLIL	Obari, Hiroyuki (Aoyama Gakuin U.)
15:45-16:10	Room 11	Teranishi, Masako (Okayama U.); Otoshi, Junko (Okayama U.); Ogino, Masaru (Okayama U.); Kenmotsu, Yoshi(Okayama U.)	CASE	TOEIC L&Rオンライン試験とGTECテストの相関関係について	LA&L TD	Hase, Naoya (Kwansei Gakuin U.)
15:45-16:10	Room 12	Fujioka, Cheena (U. of Marketing and Distribution Sciences)	CASE	Kitchen 2020—《私の言葉》はコロナ禍を生きる学生の心に届くのか—	R&W	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)
15:45-16:10	Room 13	Yamada, Masaru (Rikkyo U.); Langlitz, Hisaka (Aichi Institute of Technology); Oda, Toshiko (Tokyo Keizai U.); Mochida, Tomohiro (Nagoya Koyo Senior High School); Irie, Toshiko (Aichi Institute of Technology)	CASE	英語教育現場における機械翻訳の活用に関する実態調査と分析結果	DL&T	Kamakura, Yoshihito (Aichi U.)
16:15-16:20	Break					
16:25-16:50	Room 1	Shino, Ayano (Waseda U.)	RES	The Use of Repetition in English Lessons in a Japanese Primary School	AL	Takeda, Lala (Showa Women's University)
16:25-16:50	Room 3	Hu, Jianan (Hebei U. of Industry and Technology); Ng, Soo Boon (SEGi U.)	RES	EFL Students' Blended Learning Experiences Through the Use of Dingtalk LMS	DL&T	Kashiwabara, Ikuko (Setsunan U.)

16:25-16:50	Room 4	Koseki, Kimiko (Seijo U.)	RES	Young Japanese University Graduates Desire Pragmatic Instruction in University English Courses	IC	Hatakeyama, Yukako (Ochanomizu U.)
16:25-16:50	Room 6	McDonald, Peter (J.F.Oberlin U.); Greenblatt, Philip (J.F.Oberlin U.)	CASE	Utilizing Multimodality in Japanese University Language Classrooms: A Teacher/Student Evaluation of a Multimodal Project	OTH	Asano, Motoko (Osaka Medical C.)
16:25-16:50	Room 7	Takahashi, Hiroshi (Fuji Women's U.)	RES	Towards an Expanded Research Paradigm for L2 Grammatical Metaphor: A Case of Japanese EFL Learners' Deployment of Nominalizations as Incongruous Semiosis	R&W	Kashiwagi, Tetsuya (The U. of Kitakyushu)
16:25-16:50	Room 8	Mochizuki, Keiko (Tokyo U. of Foreign Studies); Tikhonenko, Maxim (Tokyo U. of Foreign Studies); Tanaka, Chizu (Tokushima Prefectural Joto High School); Hoshizawa, Mie (Flamingo Inc.); Zhang, Zheng (Tokyo U. of Foreign Studies)	RES	Longitudinal Research on Fluency of L2 English Conversations by High School Learners	L&S	Ito, Yasuko (Kanda U. of International Studies)
16:25-16:50	Room 9	Sugimori, Naoki (Ritsumeikan U.)	RES	収録語彙の類似性に基づく学術語彙リストの比較	V&G	Imai, Takao (Nanzan U.)
16:25-16:50	Room 10	Nishikawa, Megumi (Tokai U.); Nawata, Yoshinao (Civil Aviation C.)	RES	航空機操縦士訓練生に必要な英語力調査と没入型VR教材の検証	CLIL	Kosaki, Junko (Kawasaki U. of Medical Welfare)
16:25-16:50	Room 11	Yamaguchi, Takane (Shumei U.); Yoneda, Sakiko (Tamagawa U.)	RES	J-POSTL エレメンタリーの開発—小学校教職課程履修学生のためのCan-do記述文—	LA&L TD	Kochiyama, Akiko (Meisei U.)
16:25-16:50	Room 12	Matsuda, Sae (Setsunan U.); Amano, Takashi (Setsunan U.); Suzuki, Daisuke (Setunan U.)	CASE	コロナ禍におけるオンラインアプリを用いた速読・多読活動の実践報告	R&W	Kubota, Yoshikatsu (Tohoku Fukushi U.)
16:25-16:50	Room 13	Anzai, Yayoi (Aoyama Gakuin U.); Fukuda, Aya (Tokyo U. of Foreign Studies)	CASE	遠隔教育のオンライン国際協働型学習 (COIL) の実践: 英語教育の観点から	DL&T	Satake, Yoshiho (Aoyama Gakuin U.)
16:55-17:00	Break					
17:05-17:30	Room 1	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)	RES	Reflective Practice and Classroom Discourse Development: A Pre-Service Teacher Training Study in Japan	AL	Takeda, Lala (Showa Women's University)
17:05-17:30	Room 2	Koizumi, Yusa (Meiji Gakuin U.)	RES	Use of L1 in L2 Collaborative Writing: Does It Make Any Difference to the Product or the Process?	CLIL	Yoneda, Sakiko (Tamagawa U.)
17:05-17:30	Room 3	Konishi, Masae (Tsuda U.)	RES	Adaptation to a New Communication Mode for an Online International Exchange Through Video Chatting	DL&T	Kashiwabara, Ikuko (Setsunan U.)
17:05-17:30	Room 4	Takino, Miyuki (Yokohama City U.)	RES	Switching Cultural Frames: Developing Cultural Intelligence by BELF Users	IC	Hatakeyama, Yukako (Ochanomizu U.)
17:05-17:30	Room 5	Matsuno, Sumie (Aichi Sangyo U. C.)	CASE	Peer and Teacher Assessments Under the Zoom Conference System	LA&L TD	Osada, Eri (Kokugakuin U.)
17:05-17:30	Room 6	Leis, Adrian (Miyagi U. of Education)	RES	First-Year Junior High School Students' Attitudes Towards Studying English: A Self-Worth Perspective	OTH	Asano, Motoko (Osaka Medical C.)
17:05-17:30	Room 7	Allen-Tamai, Mitsue (Aoyama Gakuin U.)	RES	Effective English Literacy Instruction for Elementary and Junior-High School Students	R&W	Kashiwagi, Tetsuya (The U. of Kitakyushu)
17:05-17:30	Room 8	Hattori, Takuya (Osaka U.)	RES	Tonicity in Japanese Learners of English: With a Special Focus on the Characteristics of Sentence Stress and Rhythm Patterns	L&S	Ito, Yasuko (Kanda U. of International Studies)
17:05-17:30	Room 9	Kourkouli, Katerina (National and Kapodistrian U. of Athens); Karavas, Evdokia (National and Kapodistrian U. of Athens)	RES	Critical Factors for the Design and Organization of the Teaching Presence and Forum Structure in Online Learning Communities for EFL Teachers	DL&T	Oya, Masanori (Meiji U.)
17:05-17:30	Room 10	Nigo, Yoshihiro (Japan Coast Guard Academy)	CASE	3種類の球技を活用した体育CLILの実践報告	CLIL	Kosaki, Junko (Kawasaki U. of Medical Welfare)

17:05- 17:30	Room 11	Tsuchiya, Kagari (Tokyo Seitoku U.)	CASE	大学英語教育における児童英語指導法の一考 察 —Classroom English指導にフォーカスし て—	LA&L Kochiyama, Akiko TD (Meisei U.)
17:30- 18:00	Room 3-1	SIG Rooms			

August 29, Sunday

Time	Room	Presenters	Type	Title	Area	Moderator
9:20-9:45	Room 1	Fukuda, Tetsuya (International Christian U.)	RES	Quadrant Representation of L2 Motivation and School Belonging Over the First Year of University Students	AL	Aoki, Rika (Toyo U.)
9:20-9:45	Room 2	Walker, Michael (Asia U.)	CASE	Online Theatre—A Learning Tool for EAP	CLIL	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
9:20-9:45	Room 3	Parsons, Martin (Hannan U.); Oe, Hitomi (ECCJr Amamigaoka Classroom)	CASE	Podcasting With Children: Towards Society 5.0	DL&T	Leis, Adrian (Miyagi U. of Education)
9:20-9:45	Room 4	Berman, Shari Joy (Hirosaki U.); Tada, Megumi (Hirosaki U.)	RES	Creating a New Hawaii-Japan Connection: The Implementation and Development of Overseas Project-Based Learning Programs, PBLs	IC	Yamashita, Miho (Ritsumeikan U.)
9:20-9:45	Room 5	Fujimura, Keiji (Kobe Gakuin U.); Ikuta, Yuko (Bunkyo U.)	CASE	How Do Intercollegiate Zoom Conferences Impact Student Learning?	LA&L TD	Sakai, Shien (Chiba U. of Commerce)
9:20-9:45	Room 6	Motteram, Johanna (British Council Global Assessments); Zhou, Yujia (Tokyo U. of Foreign Studies); Negishi, Masashi (Tokyo U. of Foreign Studies)	RES	Linking a Computer Based Test of Speaking to the CEFR-J: Looking for Evidence of Can-Dos	OTH	Toya, Mitsuyo (U. of the Ryukyus)
9:20-9:45	Room 7	Collins, Peter J. (Tokai U.); Suzuki, Hiroko (Tokai U.); Fujieda, Miho (Osaka Medical and Pharmaceutical U.)	CASE	Developmental Processes of Comprehension Depth and Learner English as Revealed Through Grounded Reading Activities	R&W	Ohmori, Yujitsu (Aichi Prefectural U.)
9:20-9:45	Room 8	Inada, Takako (Japan U. of Health Sciences)	RES	Emotional Factors for the Ultimate Attainment of Higher English Proficiency	CT	Zaborska, Dorota (Heian Jogakuin U.)
9:20-9:45	Room 9	Moriya, Shoko (The U. of Tokyo)	RES	「英語嫌いを増やさない英語教育」に関する言語イデオロギーの考察—夜間定時制高校英語教師の視点から	AL	Jimbo, Hisatake (Waseda U.)
9:20-9:45	Room 10	Omi, Jun (Tokyo Keizai U.)	CASE	対人異文化コミュニケーションのESL教授法—日本人大学生対象のオンライン授業での実践報告	IC	Hattori, Keiko (Kindai U.)
9:20-9:45	Room 11	Sasao, Yosuke (Kyoto U.); Ogawa, Yoichiro (Asahi Press)	RES	時事英語力の測定を目指したオンラインテスト「CNN GLENTS」の開発と妥当性検証の試み	LA&L TD	Kiyota, Yoichi (Meisei U.)
9:20-9:45	Room 12	Kanazawa, Yu (Kwansei Gakuin U.)	CASE	ケースメソッドのEFLリーディング授業への応用：予備的試行	R&W	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
9:20-9:45	Room 13	Kochiyama, Akiko (Meisei U.)	RES	省察のシェアを通しての学習者自律の変容はシェアグループの特徴によりどう違うのか	OTH	Endo, Yukie (Shizuoka Eiwa Gakuin U.)
9:45-12:30	Remo			Reflection and Networking in Conference (Remo Virtual Room)		
9:50-9:55				Lightning Talks by Supporting Members		
10:00-10:25	Room 1	Oda-Sheehan, Sanae (Ochanomizu U.)	RES	Autoethnography as a Reflective Tool to Explore Integrative Approaches	AL	Aoki, Rika (Toyo U.)
10:00-10:25	Room 2	Záborská, Dorota (Heian Jogakuin (St. Agnes') U.)	RES	CLIL Approach in Online General English Reading and Writing Courses: A Retrospective Qualitative Analysis of Students' Learning Experiences	CLIL	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
10:00-10:25	Room 3	Kawano, Madoka (Meiji U.); Elwood, James A. (Meiji U.); Shibasaki, Reijirou (Meiji U.)	CASE	Effects of Moving From In-Person to Online: STEM Majors and Poster Presentations	DL&T	Leis, Adrian (Miyagi U. of Education)
10:00-10:25	Room 5	Minematsu, Kazuko (Atomi U.)	RES	Student Engagement in Reflection and Exploration Throughout Oral Presentation Activities	LA&L TD	Sakai, Shien (Chiba U. of Commerce)
10:00-10:25	Room 6	Shimazu, Shigeko (Komazawa U.)	RES	Is Earlier Better for English Education?	OTH	Toya, Mitsuyo (U. of the Ryukyus)
10:00-10:25	Room 7	Imai, Junko (Juntendo U.)	RES	Writing Conferences for Actual Writing: An Advanced L2 Learner's Case	R&W	Ohmori, Yujitsu (Aichi Prefectural U.)

10:00-10:25	Room 8	Matikainen, Tiina (Tamagawa U.)	RES	Academic Writing Support for International Students: Challenges and Triumphs	CT	Sonda, Nozomu (Yamaguchi U.)
10:00-10:25	Room 9	Watanabe, Noriko (Ritsumeikan U.); Misaki, Atsuko (Kansai U.)	RES	芸術分野における英語ニーズとジャンルの言語特徴：日本の芸術家たちの事例より	AL	Jimbo, Hisatake (Waseda U.)
10:00-10:25	Room 10	Yamamoto, Aya (Showa Women's U.)	RES	日本人英語学習者のコードスイッチング—英語母語話者を交えた小集団会話の質的分析—	IC	Hattori, Keiko (Kindai U.)
10:00-10:25	Room 11	Ohba, Hiromasa (Joetsu U. of Education)	CASE	PBLに基づく英語科指導法の実践	LA&L TD	Kiyota, Yoichi (Meisei U.)
10:00-10:25	Room 12	Shimura, Mika (Gakushuin U.); Nakatake, Maiko (Gakushuin U.); Kosugi, Yayoi (Gakushuin U.)	RES	一般教養英語リーディングクラスにおけるオンライン授業—学生の実状に即した改善案	R&W	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
10:00-10:25	Room 13	Ito, Mari (Tokyo Kasei U.)	CASE	アクティブ・ラーニングを通して学ぶ「英米小説講読」	OTH	Endo, Yukie (Shizuoka Eiwa Gakuin U.)
10:30-10:35				Lightning Talks by Supporting Members		
10:40-11:05	Room 1	Park, Sujung (Hanyang Cyber U.)	RES	Exploring the Role of a Model Text on Korean Learners' Attention Areas and English Article Revisions: Using a Picture Based Narrative Writing Task	AL	Fujio, Misa (Toyo U.)
10:40-11:05	Room 2	Shi, Jie (U. of Electro-Communications)	RES	Collaborating With Disciplinary Specialists in Developing Pedagogical Tools for Japanese Graduate Students of Engineering	CLIL	Takeda, Rika (Ritsumeikan U.)
10:40-11:05	Room 3	Toda, Hiroyuki (The U. of Tokyo)	RES	The Impact of Synchronous Online Foreign Language Teaching on Student Satisfaction and Motivation	DL&T	Watanabe, Akiko (Ritsumeikan U.)
10:40-11:05	Room 4	Nishio, Yuri (Meijo U.); Joto, Akiyo (Prefectural U. of Hiroshima); Rogers, James (Meijo U.); Tatsumi, Toru (Gifu U.)	RES	The Effectiveness of Multiple Supports of the ICT-Self Learning System to Improve English Pronunciation of Intonation	DL&T	Araki, Tamao (Miyazaki U.)
10:40-11:05	Room 5	Zhang, Yushan (Hebei U. of Science and Technology); Ng, Soo Boon (SEGi U.)	RES	Cultural Identity and Its Influence on EFL Students' Language Proficiency at a Public University in China	LA&L TD	Fukuda, Tetsuya (International Christian U.)
10:40-11:05	Room 6	Schmidt, Maria Gabriela (Nihon U.); Birch, Gregory (Seisen Jogakuin C.); Bower, Jack (Tezukayama U.)	RES	Foreign Language Education Reform Through Action Research: Putting CEFR Educational Principles into Practice	OTH	Baba, Chiaki (Teikyo U. of Science)
10:40-11:05	Room 7	Saito, Aiko (Setsunan U.); Markve, Stephen (Freelance)	CASE	Cognitive Linguistics for EFL Writers: A Study of Plurilingual Online Team Teaching Sessions	R&W	Fujita, Ken (Aichi Gakuin U.)
10:40-11:05	Room 8	Kato, Ayami (Ohka Gakuen U.); Landsberry, Lauren (Ohka Gakuen U.); Clark, Gretchen (Kyoto Notre Dame U.)	RES	The Impact of COVID-19 on Student Emotions and Resilience	CT	Sekido, Fuyuhiko (Hakuoh U.)
10:40-11:05	Room 9	Kakimoto, Etsuko (Kyushu Sangyo U.)	CASE	「グローバル人材育成」を再考する—Global Leadership Programの実践	PA	Hara, Takayuki (Kagoshima U.)
10:40-11:05	Room 10	Kato, Kazumi (Tokai U.)	CASE	グループ活動における交流国ごとの方略的能力の比較分析と今後の授業形態の展望	IC	Fujita, Reiko (Seikei U.)
10:40-11:05	Room 13	Sonda, Nozomu (Yamaguchi U.)	RES	英語学習に見られるバンデックが大学生に与えた影響	OTH	Mori, Akitomo (Aichi U. of Technology)
11:10-11:15				Break		
11:20-11:45	Room 1	binti Azman Firdaus, Aliyyah Nuha Faiqah (Hiroshima U.)	RES	The Role of Language to Achieve the Sustainable Development Goal 4 (SDG 4) in Malaysia and Japan	AL	Fujio, Misa (Toyo U.)
11:20-11:45	Room 2	Tada, Megumi (Hirosaki U.); Solomon, Joshua Lee (Hirosaki U.)	RES	An Oral Storytelling Workshop: Glocalizing Language Education	L&S	Takeda, Rika (Ritsumeikan U.)
11:20-11:45	Room 3	Clarke, Stephen (Nagoya C.); Morrish, Jaime (Sugiyama Jogakuen U.)	RES	A Critical Review of WordEngine: Analysing Its Efficacy for Studying Vocabulary and Transferring L2 Words to Long Term Memory	DL&T	Watanabe, Akiko (Ritsumeikan U.)
11:20-11:45	Room 5	Matsumura, Yuko (Kindai U.); Nakagawa, Hiroyo (Osaka Jogakuin C.)	RES	Factors Predicting EFL Learners' Perceived Success of Web-Based Distance Learning	LA&L TD	Fukuda, Tetsuya (International Christian U.)

11:20-11:45	Room 6	Naranjo-Escobar, Francisco (Lakeland U. Japan)	RES	Accountability in Program Evaluation: A Theoretical Survey to Explore Practical Implications to Innovation and Curriculum Articulation	OTH	Baba, Chiaki (Teikyo U. of Science)
11:20-11:45	Room 7	Imai, Mari (Tokyo U. of Foreign Studies)	RES	The Development and Validation of the Audience Awareness Scale	R&W	Fujita, Ken (Aichi Gakuin U.)
11:20-11:45	Room 8	Ueda, Hiroko (U. C. London)	RES	Question Types in PISA 2018 and in MEXT Approved English Textbooks: Japanese Education Reform Resources	MD	Sekido, Fuyuhiko (Hakuoh U.)
11:45-13:45	Break					
13:45-15:45	Room 4-1	Ahn, Kyungja (Seoul National U. of Education, ALAK); Sun, Youzhong (Beijing Foreign Studies U., CELEA); Chen, Yulin (Yuan Ze U., ETA-ROC); Aikawa, Masao (Kyoto U. of Foreign Studies, JACET); Lucovich, Dawn (The U. of Nagano, JALT); Hwang, Jongbai (Konkuk U., KATE); Nair, Ramesh (Universiti Teknologi MARA, MELTA); Leong, Susan (SEAMEO RELC, RELC); Nomnian, Singhanat (Mahidol U., Thailand TESOL)	SSYM	Affiliate Symposium: New Forms of International Academic Collaboration: Prospects and Possibilities for ELT in Asia		Ishikawa, Tomokazu (Tamagawa U.)
13:45-15:45	Room 4-2	Oda, Masaki (Tamagawa U.); Sakai, Kazumi (Keio U.); Wakabayashi, Shigenori (Chuo U.)	SSYM	JAAL in JACETシンポジウム：言語と分野の垣根を越える新たな応用言語学—日本における応用言語学研究的の将来に向けて—		Kanamaru, Toshiyuki (Kyoto U.)
16:00-17:30	Room 4-3	Hashim, Azirah (U. of Malaya, AILA); Shim, Eunsook (Sangji U., ALAK); Zhang, Xin (Guangdong U. of Foreign Studies, CELEA); Ozeki, Naoko (Meiji U., JAAL in JACET)	SSYM	AILA East Asia Symposium: The Role of Languages in the Internationalization of Higher Education		Asaoka, Chitose (Dokkyo U.)
16:00-17:30	Room 4-4	Koike, Ikuo (Prof. Emeritus, Keio U.); Noguchi, Judy (Prof. Emerita, Kobe Gakuin U.); Ushiro, Yuji (U. of Tsukuba)	SSYM	JACETシンポジウム (I) 過去：JACET温故知新		Terauchi, Hajime (Takachiho U.)
16:00-17:30	Room 4-5	Kimura, Matsuo (Aoyama Gakuin U.); Takizawa, Yoshihiro (Tokyo Metropolitan Board of Education); Taira, Yoshihiko (Eiken Foundation of Japan)	SSYM	JACETシンポジウム (II) 現在：産官学連携の核心		Naito, Hisashi (Hokkai-Gakuen U.)
16:00-17:30	Room 4-6	Yamanaka, Tsukasa (Ritsumeikan U.); Nakahara, Masanori (Cisco Systems G.K.); Iwasaki, Chiaki (Kansai U.)	SSYM	JACETシンポジウム (III) 未来：テクノロジーから見た英語教育の展望		Shimoyama, Yukinari (Toyo Gakuen U.)
17:45-18:15	Closing Ceremony					