

Paper Presentations
Japanese title—Presentation in Japanese; English title—Presentation in English.

Lightning Talks (LTs) by Supporting Members
Press the Zoom link of the presentation just above the LT to attend that LT.

Networking Events

Table with columns: Zoom URL, Time (JST), Room 1, Room 2, Room 3, Room 4, Room 5, Room 6, Room 7, Room 8, Room 9, Room 10, Room 11, Room 12, Room 13, Room 14, and Remo. Rows include Concurrent Sessions 1-10, Breaks, and SIG Rooms.

9:45-18:00
Reflection & Networking in Conference ("Networking Floor" (Remo: 4th Floor))

Part 1 (9:00-14:00)

Part 2 (14:00-19:00)

Paper Presentation  
Japanese title—Presentation in Japanese; English title—Presentation in English.

Lightning Talk (LT) by Supporting Members  
Press the Zoom link of the presentation just above the LT to attend that LT.

Networking Events

	Time (JST)	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Remo	
Zoom URL																
Moderator		Asak, Rika (Toyo U.)	Hosono, Hidenori (Fukuoka Jo Gakuin U.)	Leis, Adrian (Miyagi U. of Education)	Yamauchi, Miki (Ritsumeikan U.)	Sakai, Shiro (Chiba U. of Commerce)	Taya, Mitsujo (U. of the Ryukyus)	Ohmori, Yutaka (Aichi Prefectural U.)	Zakaria, Doreta (Nagasaki Jo Gakuin U.)	Imoto, Hisaaki (Waseda U.)	Hattori, Keiko (Kinki U.)	Kiyota, Yoshi (Meiji U.)	Mitsumoto, Hiroyuki (Hokkaido Gakuin U.)	Endo, Yuka (Shizuoka Eisei Gakuin U.)	Hattori, Keiko (Shizuoka Eisei Gakuin U.)	
Concurrent Sessions 11	9:20-9:45	Re-examination of L2 Motivation and School Belonging Over the First Year of Study: A Case Study of Japanese Students in the United States (International Christian U.)	Students' Perceptions of Learning English: A Case Study of Japanese Students in the United States (Wakai, Michael (Asia U.)	Psychological Well-Being and Academic Success: A Case Study of Japanese Students in the United States (J. Parsons, Martin (Hawaii U.) Ok. Home (ECCCA Americana Classroom))	The Implementation and Development of Online Programs: PBL in Business, Short Story (Hirose U.), Tsuki, Megumi (Hiroshima U.)	Impact of Student Learning (Fukuoka, Keiji (Kobe Gakuin U.) Naka, Yoko (Shibuya U.)	Is Better Better for English Education? A Case Study of Japanese Students (British Council Global Assessment), Zuo, Yali (Yale U.) Yagi, Hiroyuki (Nagasaki, Meisaku (Tokyo U. of Foreign Studies)	Comparative Presentation of Comprehension Depth and Learner English Proficiency: A Case Study of Japanese Students (Kishida, Chisaki (Paier U.) (Tokyo U.)	Emotional Factors for New Learners: A Case Study of Japanese Students (Kishida, Chisaki (Paier U.) (Tokyo U.)	「英語圏に留学する」のモチベーションと学習成果の向上に関する調査 (上野 真由美) (Yamamoto, Mami (Tokyo U. of Foreign Studies))	「英語圏に留学する」のモチベーションと学習成果の向上に関する調査 (下野 真由美) (Yamamoto, Mami (Tokyo U. of Foreign Studies))	海外学習者の学習成果とモチベーションに関する調査 (Kiyota, Yoshi (Meiji U.))	海外学習者の学習成果とモチベーションに関する調査 (Mitsumoto, Hiroyuki (Hokkaido Gakuin U.))	海外学習者の学習成果とモチベーションに関する調査 (Endo, Yuka (Shizuoka Eisei Gakuin U.))	海外学習者の学習成果とモチベーションに関する調査 (Hattori, Keiko (Shizuoka Eisei Gakuin U.))	
Lightning Talks by Supporting Members	9:50-9:55	englisbooks.jp	セブンラーニング情報	ひつし書房	株式会社 三修社	株式会社 金華堂	株式会社 EduInX	株式会社 朝日出版社	株式会社 プロセス	株式会社 桐原書店	クリエイティブラーニング株式会社	桐成美堂	公益財団法人 日本英語検定協会			
Moderator		Asak, Rika (Toyo U.)	Hosono, Hidenori (Fukuoka Jo Gakuin U.)	Leis, Adrian (Miyagi U. of Education)	Sakai, Shiro (Chiba U. of Commerce)	Taya, Mitsujo (U. of the Ryukyus)	Ohmori, Yutaka (Aichi Prefectural U.)	Sonda, Naomasa (Yamaguchi U.)	Imoto, Hisaaki (Waseda U.)	Hattori, Keiko (Kinki U.)	Kiyota, Yoshi (Meiji U.)	Mitsumoto, Hiroyuki (Hokkaido Gakuin U.)	Endo, Yuka (Shizuoka Eisei Gakuin U.)	Hattori, Keiko (Shizuoka Eisei Gakuin U.)		
Concurrent Sessions 12	10:00-10:25	Academic Integrity in a Reluctant World: Exploring Integrative Approaches (Oda-Sheehan, Sanae (Chocomaizumi U.)	CALL Approach to Online Foreign English Learning and Writing Courses: A Retrospective Case Study Analysis (Sonda, Naomasa (Yamaguchi U.))	Student Engagement and Exploration Throughout Online Presentation Activities (Miyamoto, Kazuo (Ritsumeikan U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	Exploring the Impact of Online Learning on Student Learning Experiences (Ehara, Jun (Tokyo U.))	
Lightning Talks by Supporting Members	10:30-10:35	株式会社mpic松青フォニックス	コスモピア株式会社	株式会社教育測定研究所	一般社団法人 G I o b a i s	一般社団法人 G I o b a i s	株式会社 三修社	株式会社 プロセス	株式会社 朝日出版社	株式会社 プロセス	株式会社 桐原書店	クリエイティブラーニング株式会社	桐成美堂	公益財団法人 日本英語検定協会		
Moderator		Fujio, Misa (Toyo U.)	Takada, Rika (Ritsumeikan U.)	Watanabe, Akiko (Ritsumeikan U.)	Anaki, Tamao (Miyazaki U.)	Fukuda, Tetsuya (International Christian U.)	Baba, Chieko (Teikyo U. of Science)	Fujita, Ken (Aichi Gakuin U.)	Sakiko, Fuyuhiko (Nishiku U.)	Hara, Takayuki (Kagoshima U.)	Fujio, Misa (Toyo U.)	Mori, Akiko (Aichi U. of Technology)				
Concurrent Sessions 13	10:40-11:05	Learning the Role of a Global Teacher: Korean Learners' Attention Anxiety and English Anxiety Reactions Using a Picture Based Narrative Writing Task (Park, Sanghyun (Phyung Cyber U.)	Customizing Web Development Strategies in Developing Pedagogical Tools for Japanese Graduate Students of Engineering (Shin, Jie (U. of Electro-Communications))	The Impact of Systemic Online Foreign Language Teaching on Student Satisfaction and Motivation (Toda, Hisayuki (The U. of Tokyo))	The Effectiveness of Multiple Registers of English Fluency in Improving English Fluency of International Students (Miyajima, Jun (Miyazaki U.))	Cultural Identity and Its Influence on EFL Student Language Proficiency at a Public University in China (Zhang, Yuchen (Shandong U. of Science and Technology), Ng, Siu-Boon (SEIG U.))	Foreign Language Education Reform Through Action Research: Putting CEFR Educational Principles into Practice (Suzuki, Mami (Gakushuin U.))	Cognitive Load and Its Influence on Student Learning: A Case Study of Japanese Students (Sakiko, Fuyuhiko (Nishiku U.))	The Impact of COVID-19 on Student Enrollment and Retention Rates (Chiba Gakuin U.)	Study of Pedagogical Online Team Teaching Methods (Sakiko, Fuyuhiko (Nishiku U.))	「オンライン」の学習環境と「オフライン」の学習環境の比較 (Hara, Takayuki (Kagoshima U.))	「オンライン」の学習環境と「オフライン」の学習環境の比較 (Fujio, Misa (Toyo U.))	「オンライン」の学習環境と「オフライン」の学習環境の比較 (Mori, Akiko (Aichi U. of Technology))			
Break (15 mins)																
Moderator		Fujio, Misa (Toyo U.)	Takada, Rika (Ritsumeikan U.)	Watanabe, Akiko (Ritsumeikan U.)	Anaki, Tamao (Miyazaki U.)	Fukuda, Tetsuya (International Christian U.)	Baba, Chieko (Teikyo U. of Science)	Fujita, Ken (Aichi Gakuin U.)	Sakiko, Fuyuhiko (Nishiku U.)	Hara, Takayuki (Kagoshima U.)	Fujio, Misa (Toyo U.)	Mori, Akiko (Aichi U. of Technology)				
Concurrent Sessions 14	11:20-11:45	The Role of Language in Achieving the Sustainable Development Goal 4 (SDG 4) (Matsuda, Junji (Bunriki University))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	An Online Strategy for Enhancing Language Education (Tada, Megumi (Hirose U.))	
Break (2 hours)	11:45-13:45															
Zoom URL		Room 4-1	Room 4-2													
Special Symposia 1, 2	13:45-15:45	Affiliate Symposium: New Forms of International Academic Collaboration: Prospects and Possibilities for E.I.T. in Asia (Coordinator: Ishikawa Tomohiro (Tamagawa U.)) Panelists: Ahn, Kyungja (Seoul National U. of Education, ALAK), Sak, Younsung (Beijing Foreign Studies U., CELEA), Chen, Yihan (Yan 26 U., EIA-ROD), Akhava, Masao (Kyoto U. of Foreign Studies, JACET), Lucovich, Dawn (The U. of Nagano, JACT), Heung Jongha (Konkuk U., KATE), Naito, Ritsuko (Iwatekyo Teikyojo MASA, MELTA), Long, Susan (RAMEO RELC, RELC), Norriss, Stephen (Maholul U., Thailand TESOL)	JAL in JACET Symposium: A New Applied Linguistics that Transcends the Boundaries of Language and Discipline: Toward the Future of Applied Linguistics in Japan (Coordinator: Teruoka, Koichi (Tokai U.)) Panelists: Hattori, Keiko (Shizuoka Eisei Gakuin U.), Naito, Ritsuko (Iwatekyo Teikyojo MASA, MELTA), Long, Susan (RAMEO RELC, RELC), Norriss, Stephen (Maholul U., Thailand TESOL)	JAL in JACET Symposium: A New Applied Linguistics that Transcends the Boundaries of Language and Discipline: Toward the Future of Applied Linguistics in Japan (Coordinator: Teruoka, Koichi (Tokai U.)) Panelists: Hattori, Keiko (Shizuoka Eisei Gakuin U.), Naito, Ritsuko (Iwatekyo Teikyojo MASA, MELTA), Long, Susan (RAMEO RELC, RELC), Norriss, Stephen (Maholul U., Thailand TESOL)	JAL in JACET Symposium: A New Applied Linguistics that Transcends the Boundaries of Language and Discipline: Toward the Future of Applied Linguistics in Japan (Coordinator: Teruoka, Koichi (Tokai U.)) 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Break (15 mins)																
Zoom URL		Room 4-3	Room 4-4	Room 4-5	Room 4-6											
Special Symposia 3, 4, 5, 6	16:00-17:30	ALA East Asia Symposium: The Role of Languages in the Internationalization of Higher Education (Coordinator: Asakura, Hiroshi (Dokkyo U.)) Panelists: Hattori, Keiko (Shizuoka Eisei Gakuin U.), Naito, Ritsuko (Iwatekyo Teikyojo MASA, MELTA), Long, Susan (RAMEO RELC, RELC), Norriss, Stephen (Maholul U., Thailand TESOL)	JACET Symposium (I) – Past Lessons from JACET History (Coordinator: Teruoka, Koichi (Tokai U.)) Panelists: Hattori, Keiko (Shizuoka Eisei Gakuin U.), Naito, Ritsuko (Iwatekyo Teikyojo MASA, MELTA), Long, Susan (RAMEO RELC, RELC), Norriss, Stephen (Maholul U., Thailand TESOL)	JACET Symposium (II) – Present Points of Collaboration for Industry, Government and Schools (Coordinator: Teruoka, Koichi (Tokai U.)) Panelists: Hattori, Keiko (Shizuoka Eisei Gakuin U.), Naito, Ritsuko (Iwatekyo Teikyojo MASA, MELTA), Long, Susan (RAMEO RELC, RELC), Norriss, Stephen (Maholul U., Thailand TESOL)	JACET Symposium (III) – Future Prospects of Technology for English Education (Coordinator: Teruoka, Koichi (Tokai U.)) Panelists: Hattori, Keiko (Shizuoka Eisei Gakuin U.), Naito, Ritsuko (Iwatekyo Teikyojo MASA, MELTA), Long, Susan (RAMEO RELC, RELC), Norriss, Stephen (Maholul U., Thailand TESOL)	JAL in JACET Symposium: A New Applied Linguistics that Transcends the Boundaries of Language and Discipline: Toward the Future of Applied Linguistics in Japan (Coordinator: Teruoka, Koichi (Tokai U.)) 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Break (15 mins)																
Closing Ceremony	17:45-18:15	(Zoom URL)														

9:45-12:30  
Reflection & Networking in Conference ("Networking Floor" [Remo: 4th Floor])  
  
Part 3 (9:00-14:00)