The 63rd JACET International Convention Program

| | Types of Presentations | |
|-------|--------------------------------------|-----|
| PLEN | Plenary Lecture | AL |
| CSYM | Convention Symposium | CA |
| SIS | Special Invited Speech | DL |
| ILEC | Invited Lecture | GE |
| SSYM | Special Symposium | ICT |
| SCP | Special Committee Presentation | LA |
| SWS | Special Workshop | LT |
| RES | Research Paper | LS |
| CS/AS | Case Study/ Action Study | MD |
| SYM | Symposium | OA |
| AMP | Associate Member Presentation | PA |
| SIG | Supecial Interest Group Presentation | RW |
| WS | Workshop | VG |
| | • | RM |

| | Content Areas |
|-----|---|
| AL | Applied Linguistics |
| CA | Content-Integrated Approaches |
| DL | Digital Learning & Technologies |
| GE | Global Englishes |
| ICT | International Convention Theme |
| LA | Language Assessment |
| LT | Learner & Teacher Development |
| LS | Listening & Speaking |
| MD | Materials Development |
| OA | Other areas related to language teaching and learning |
| PA | Program Administration |
| RW | Reading & Writing |
| VG | Vocabulary & Grammar |
| RM | Research Methodology |

| Time | Room | Presenters | Type | Title | Area | Moderator |
|------------|---|---|-------|--|------|---|
| 0:00 | 406 | Registration | | | | |
| :30-11:00 | 407 | 国内招待講演(~11:00) | | TBA | | |
| :30-11:00 | 408 | SIG Workshop (9:30-11:00) | | TBA | | |
| :30-11:00 | 409 | SIG Workshop (9:30-11:00) | | TBA | | |
| :30-11:00 | 410 | 支部企画シンポジウム (中部支部) | | TBA | | |
| :30-11:00 | 411 | 支部企画シンポジウム (九州沖縄支部) | | TBA | | |
| :30-11:00 | 503 | 2号・3号委員会企画ワークショップ | | TBA | | |
| :30-11:00 | 504 | SIG Workshop (9:30-11:00) | | TBA | | |
| :30-17:55 | 501, 502, 507, 508, 509, 510, 515, 516 | Supporting Member's Exhibisions | | | | |
| :30-17:55 | | Posters | | | | |
| 1:15-11:45 | 1104 (| Opening Ceremony | | | | |
| 1:45-12:15 | 1104 J | Jacet Award Ceremony | | | | |
| 2:15-13:30 | | i | | Break | | |
| 3:30-15:00 | 407 | 国内招待講演(~15:00) | | TBA | | |
| 3:30-14:55 | 408 | Leis, Adrian (Tohoku Gakuin Univ.) | WS | Using Dictogloss to Enhance Listening and Speaking Skills | LS | TBA |
| 3:30-14:55 | 409 | Sonda, Nozomu (Yamaguchi Univ.) | WS | All-English College English Classes: Their Feasibility and Potentials | OA | TBA |
| 3:30-13:55 | 410 | Yamakawa, Kenichi (Yasuda Women's Univ.) | RES | The Relationship Between Japanese EFL Learner' English Language Proficiency and Their Internal Transformation in a Study Abroad Context | AL | TBA |
| 4:00-14:25 | 410 | Inada, Takako (Japan Univ. of Health Sciences) | RES | Exploring Interdisciplinary Relationships Between English and Nursing Subjects From the Perspective From Grades and Psychological Factors | AL | TBA |
| 4:30-15:00 | 410 | Hiratsuka, Takaaki (Ryukoku Univ.) | | Associate Member's Presentation (Cambridge University Press): Native-Speakerism and Trans-Speakerism: Entering a New Era | | |
| 3:30-13:55 | 411 | Asakawa, Machiko (Komazawa Women's Univ.) | RES | The Impact of Formative Assessment on Student Motivation in the Japanese University EFL Classroom | LA | Shiratori, Kingo (Hokusei Gakuen Univ. Junior Col.) |
| 4:00-14:25 | 411 | McCrohan, Gerardine (Kagawa Univ.); Perkins, Gareth (Kwansei Gakuin Univ.) | RES | A Needs Analysis of Students Preparing for the Speaking Section of the IELTS | LA | Shiratori, Kingo (Hokusei Gakuen Univ. Junior Col.) |
| 4:30-15:00 | 411 | Kumar, Edward (The Japan Institute for Educational Measurement); Kitada, Taki (The Japan Institute for Educational Measurement); Yamanoi, Shinji (The Japan Institute for Educational Measurement) | | Associate Member's Presentation (The Japan Institute for Educational Measurement): Exploring Rhetorical Patterns in Examinee Responses to Opinion Questions in the Computerized Assessment System for English Communication Speaking Test (CASEC SPEAKING) | | |
| 3:30-13:55 | 503 | Minematsu, Kazuko (Atomi Univ.) | RES | The Process From Non-Participation to Peripheral Participation in a Repeating English Course | LT | Nishikawa, Megumi (Tokai Univ.) |
| 4:00-14:25 | 503 | Jizo, Shigenori (Kyoto Municipal Saikyo High School) | CS/AS | Learning as a Team: A Problem-Solving Focused Peer Observation in In-Service Teachers' Professional Development | LT | Nishikawa, Megumi (Tokai Univ.) |
| 4:30-15:00 | 503 | Savas Savides (Nellie's English Books) | | Associate Member's Presentation (Nellie's English Books): This Is How It Works | | |
| 3:30-13:55 | 504 | Iida, Tsuyoshi (Doshisha Women's Col. of Liberal Arts) | RES | The Relationship Between Students' Interest in Reading Materials and Reading Ability | MD | Willey, Ian (Kagaw Univ.) |
| 4:00-14:25 | 504 | Mathieson, Paul (Nara Medical Univ.) | RES | Learner Perceptions of Self-Regulated Academic Vocabulary Learning | VG | Willey, Ian (Kagaw Univ.) |
| 4:30-14:55 | 504 | Nakazumi, Yukiharu (Kagawa Univ.) | RES | Links Between Grammar and Language Functions in English Textbooks | VG | Willey, Ian (Kagawa Univ.) |
| 3:30-13:55 | 505 | Ichikawa, Yuri (National Institute of Technology, Toyota Col.) | RES | Dialogue | AL | Yamamoto, Satomi (Seinan Gakuin Uni |
| 4:00-14:25 | 505 | Sawaguchi, Ryo (Graduate School of Kansai Univ.) | RES | It is Necessary to: Functions of Lexical Bundles in Argumentative and Published Academic Writing | AL | Yamamoto, Satomi (Seinan Gakuin Uni |
| 4:30-14:55 | 505 | Swanson, Mark (Yamaguchi Prefectural Univ.) | RES | Critical Thinking Through Art in the EFL Classroom | OA | Yamamoto, Satomi (Seinan Gakuin Uni |
| 3:30-13:55 | 506 | Wakayama, Norio (Shobi Univ.) | RES | Evaluating ESL Pedagogy on YouTube: A Mixed- Methods Study of Viewership and Communicative Competence | ICT | Phelan, Timothy (Miyagi Gakuin Women's Univ.) |
| 4:00-14:25 | 506 | Yoshieda, Megumi (Aichi Shukutoku Univ.) | RES | Promoting Recursive Language Learning in Japan: An Examination Based on the Course of Study Using Instagram | ICT | Phelan, Timothy (Miyagi Gakuin Women's Univ.) |
| 4:30-15:00 | 504 | SIG Workshop (14:30-15:00) | | ТВА | | · · · · · · · · · · · · · · · · · · · |
| 3:30-13:55 | 511 | Marx, Nicholas (Ritsumeikan Univ.) | RES | Observing Group Emotions in Language Classroom | AL | TBA |

| 14:00-14:25 | 511 | Wilkins, Simon (Tokai Univ.) | RES | Strategies for Enhancing the Validity and Reliability of Peer Assessment of Speaking | LA | TBA |
|-------------|------|--|-------|--|----|--|
| 14:30-15:00 | 503 | 賛助会員(ブロンズ)発表(14:30~15:00) | | | | |
| 14:55-15:15 | | | | Break | | |
| 15:15-16:15 | 1104 | Plenary Lecture 1 (Prof. Heath Rose) | | The evolving role of English language teaching for English taught programs | | TBA |
| 16:15-16:30 | | | | Break | | |
| 16:30-18:00 | 407 | 国内招待講演(~18:00) | | TBA | | |
| 16:30-17:55 | 408 | Yoshida, Hiroko (Osaka Univ. of Economics) | WS | Teaching Extensive Reading and Listening Using the Start With Simple Stories (SSS) Method | RW | TBA |
| 16:30-17:55 | 409 | Spring, Ryan (Tohoku Univ.) | WS | How to Avoid Common Mistakes With Statistics: Hints and Free Tools | RM | TBA |
| 16:30-16:55 | 410 | Nishio, Yuri (Meijo Univ.); Joto, Akiyo (Prefectural Univ. of Hiroshima); Tatsumi, Toru (Gifu Univ.); Rogers, James (Meijo Univ.) | RES | The Effectiveness of the English Pronunciation of Self- Learning System to Improve English Phonemes | DL | TBA |
| 17:00-17:25 | 410 | Carney, Nathaniel (Kobe Col.) | RES | Improving Spoken English Through AI: Reviewing Current Research | DL | TBA |
| 17:30-17:55 | 410 | Christopher, Adam (Atomi Univ.) | RES | The Impact of Online Specific Teaching Modalities on Technology-Mediated EFL Speaking Instruction | DL | TBA |
| 16:30-16:55 | 411 | Nagasaki, Mutsuko (Dokkyo Univ.); Armitage, Kristin (Kyoto Tachibana Univ.) | RES | Improving Communicative Competence Through Verbal and Non-Verbal Modalities | LS | Kadota, Shuhei (Kwansei Gakuin Univ.) |
| 17:00-17:25 | 411 | Mochizuki, Keiko Mochizuki (Tokyo Univ. of Foreign Studies) | RES | A Longitudinal Study of English-Speaking Development and Motivation: An Analysis of Fluency, Complexity and Accuracy | LS | Kadota, Shuhei (Kwansei Gakuin Univ.) |
| 17:30-17:55 | 411 | Hann, Ferg (Tokai Univ.) | RES | Students' Perceptions of Scaffolding and Feedback on an English News Presentation Assignment | LS | Kadota, Shuhei (Kwansei Gakuin Univ.) |
| 16:30-16:55 | 503 | Ueno, Yukie (Hokkai Gakuen Univ.) | RES | Did English Proficiency Improve? - Preliminary Analysis of TOEIC IP Scores (1999-2023) | PA | Kanduboda, PrabathBuddhika (Ritsumeikan Univ.) |
| 17:00-17:25 | 503 | Wilson, Ian (Univ. of Aizu); Perkins, Jeremy (Univ. of Aizu); Heo, Younghyon (Univ. of Aizu); Kaneko, Emiko (Univ. of Aizu) | CS/AS | A 14-Year Longitudinal Record of Actions Taken and Changes in TOEIC Scores at a Japanese University | PA | Kanduboda, PrabathBuddhika (Ritsumeikan Univ.) |
| 17:30-17:55 | 503 | Ueno, Yukako (International Christian Univ.) | RES | A Qualitative Study Exploring English Learners' Resistance to Writing Senior Thesis in English | PA | Kanduboda, PrabathBuddhika (Ritsumeikan Univ.) |
| 17:00-17:25 | 504 | Kobayashi, Chiho (Tenri Univ.) | RES | A Longitudinal Study of Japanese University Students' EFL Motivation | LT | Obari, Hiroyuki (Globiz Professional Univ.) |
| 17:30-18:00 | 504 | 賛助会員(ブロンズ)発表(17:30~18:00) | | | | , |
| 17:00-17:25 | 505 | Nagai, Noriko (Ibaraki Univ.) | RES | Utilizing Mediation Descriptors From the CEFR: Designing Project-Based English Language Course | CA | Eguchi, Hitoshi (Hokusei Gakuen Univ.) |
| 17:30-17:55 | 505 | Nishida, Rieko (Osaka Univ.) | RES | Trajectories and Cross-Lagged Relations Between Engagement and International Posture for Japanese University Students in CLIL | CA | Eguchi, Hitoshi (Hokusei Gakuen Univ.) |
| 17:30-18:00 | 505 | 賛助会員(ブロンズ)発表(17:30~18:00) | | , | | , |
| 16:30-16:55 | 506 | Maekawa, Yoko (Okayama Univ. of Science) | CS/AS | Effects of In-Class Online Exchange Activities Between Japanese and Taiwanese Students | AL | Tsutsui, Eiichiro (The Univ. of Kitakyushu) |
| 17:00-17:25 | 506 | Tono, Yukio (Tokyo Univ. of Foreign Studies); Kawamoto, Naho (Tokyo Univ. of Foreign Studies); Wang, Wei-Tung (Tokyo Univ. of Foreign Studies) | RES | TUFS English Learning Center (ELC) Corpus Project: CEFR-Informed Corpus Building and Initial Findings | AL | Tsutsui, Eiichiro (The Univ. of Kitakyushu) |
| 17:30-17:55 | 506 | Yamaguchi, Atsumi (Meijo Univ.) | RES | Rethinking Pragmatic Competence in Intercultural Communication: A Suggestion From a Case Study of Japanese ELF Speakers in a Multicultural Team in Japan | AL | Tsutsui, Eiichiro (The Univ. of Kitakyushu) |
| 16:30-16:55 | 511 | Saito, Takaharu (Ryutsu Keizai Univ.) | RES | Exploring Language Teacher Identity and Agency | LT | Saito, Aiko (Setsunan Univ.) |
| 17:00-17:25 | 511 | Haya, Alsaadi (Univ. of Bisha, Saudi Arabia) | RES | Investigating the Perspectives of Saudi EFL Students and Teachers Towards the Effect of Oral Corrective Feedback on Academic Engagement | LT | Saito, Aiko (Setsunan Univ.) |
| 17:30-18:00 | 511 | 賛助会員(ブロンズ)発表(17:30~18:00) | | - course on readenic Engagement | | |

Thursday, August 29th

| Time | Room | Presenters | Type | Title | Area | Moderator |
|-------------|------|---|---|---|------|---------------------------------------|
| 9:00 | 406 | Registration | | | | |
| 09:30-10:55 | 1104 | AILA East Asia | | | | |
| 09:30-11:00 | 407 | SIG Workshop (9:30-11:00) | | | | |
| 09:30-11:00 | 408 | Miyazaki, Kei (Tokai Univ.); Matsumoto, Kahoko (Tokyo Gakugei Univ.); Tsuchihira, Taiko (Seitoku Univ.); Nagahashi, Masatoshi (National Institute of Technology, Tokyo Col.) | SYM | The Role of External English Tests in Developing Global Human Resources at Universities: A Predictive Validity Perspective | LA | TBA |
| 09:30-11:00 | 409 | Kurihara, Fumiko (Chuo Univ.); Kiyota, Yoichi (Meisei Univ.); Nakayama, Natsue (Bunkyo Univ.) | SYM | Integrating Global and Digital Citizenship Into English Language Teaching: Theory and Pedagogical Approaches | OA | TBA |
| 09:30-11:00 | 410 | Yamaguchi, Takane (Shumei Univ.); Osaki, Satsuki (Soka Univ.); Osada, Eri (Kokugakuin Univ.); Morimoto, Shun (Tamagawa Univ.) | SYM | Enhancing Reflectiveness in the English Teacher Education Programs: Based on the Results of a National Questionnaire Survey | LT | TBA |
| 09:30-09:55 | 411 | SHIZUKA, Tetsuhito (Daito Bunka Univ.) | Supporting Members' Presentation の略号 | Teaching With Writing Accelerator Using Al Tools: To Enhance not Only Product Quality but Also Learners' Unassisted Writing Proficiency | OA | Iwata, Akira (Hokkai Gakuen Univ.) |
| 10:00-10:25 | 411 | Yashima, Hitoshi (Hiroshima Bunkyo Univ.) | RES | A Comparison of the Effectiveness of the New JACET 8000 and the CEFR-J on Newspapers for Learners of English | VG | Iwata, Akira (Hokkai Gakuen Univ.) |
| 10:30-10:55 | 411 | Ohno, Masaki (Showa Univ.) | RES | On Intransitive Prepositions | VG | Iwata, Akira (Hokkai Gakuen Univ.) |
| 09:30-09:55 | 503 | Clingwall, Dion (Prefectural Univ. of Hiroshima) | RES | Exploring the Relationships That Exist Between L1 Oral Fluency and L2 Oral Fluency Output | LA | TBA |
| 10:00-10:25 | 503 | Sekitani, Koki (Toyo Eiwa Univ.) | RES | Review Study of Trends in Speaking Test Modes: Insights, Implications, and Future Directions | LA | TBA |
| 0:30-10:55 | 503 | Norris, John (ETS Japan) | Supporting Members' Presentation の略号 | Quality Perspectives on College English Assessment in the Current Era | LA | TBA |
| 09:30-09:55 | 504 | Hosogoshi, Kyoko (Kyoto Prefectural Univ.) | RES | Comparative Analysis of Metadiscourse Markers in MICASE Lectures and TED Talks | LS | Ueda, Marisa (Ritsumeikan Univ.) |

| 10:00-10:25 | 504 | Kodama, Tomomi (Tokyo Kasei Univ.) | CS/AS | Employing Oral Presentations in University EFL Classes | LS | Ueda, Marisa (Ritsumeikan Univ.) |
|----------------------------|---|---|-------|---|-----|--|
| 10:30-11:00 | 504 | 賛助会員(ブロンズ)発表(10:30~11:00) | | | | , |
| 09:30-09:55 | 505 | Matsuo, Scot (Ritsumeikan Univ.); PRABATH, KANDUBODA (Ritsumeikan Univ.) | CS/AS | Student Perception on Combined Pedagogical Techniques for Academic Skills Using the English | DL | TBA |
| 10:00-10:25 | 505 | Martin, Jarwin K. (Univ. of Bath, Dept. of Education) | RES | Language Embracing the Digital Shift: Exploring Students' Perceptions in Paperless Classroom | DL | TBA |
| 10:30-10:55 | 505 | Kono, Tomoko (Kanagawa Institute of Technology); Takano, Kosuke (Kanagawa Institute of Technology) | RES | Leveraging Music-Generative AI That Motivates Learners to Repeat Reading Aloud in Foreign Language | DL | TBA |
| 09:30-09:55 | 506 | Adachi, Rie (Sugiyama Jogakuen Univ.) | CS/AS | Teaching Effectiveness of Introducing CLIL and Lapbook instructional Methods to University Students in a | LT | TBA |
| 10:00-10:25 | 506 | Sakoda, Namiko (Hiroshima Univ. of Economics); Matsumiya, Nagako (Hiroshima Univ.) | RES | Teaching Program in Japan Exploring Trajectories in English Peer Tutoring Consultations by Student Tutors | LT | TBA |
| 10:30-10:55 | 506 | Matsuoka, Yaoko (Univ. of the People) | RES | Generative-AI, Plagiarism, and Academic Integrity: Proposing a Cognitive Approach to Tackle Emerging | LT | TBA |
| 09:30-9:55 | 511 | Yamazaki, Kenichi (Akita Prefectural Univ.) | CS/AS | Problems in L2 Writing Instructions in the Age of AI Content-Related Episodes, Confirmations, and Supports: A Qualitative Analysis of Communication Strategies Utilized by Practiced Japanese College Students | LS | TBA |
| 10:00-10:25 | 511 | Kawashima, Tomoyuki (Gunma Univ.) | RES | The Effect of Non-Native English Accents and Pauses on Non-Native Speaker Comprehension | LS | TBA |
| 10:30-11:00 | 511 | 賛助会員(プロンズ)発表(10:30~11:00) | | | | |
| 9:30-17:55 | 501, 502, 507, 508, 509, 510, 515, 516 | Supporting Member's Exhibisions | | | | |
| 9:30-16:15 09:30-16:35 | 5th floor | Posters (Core time 15:15-16:15) Jerrems, Michelle (Kanda Univ. of International Studies) | 0 | The Paperless Classroom: Supporting Students and | DL | TBA |
| 09:30-16:35 | | Takefuta, Junko (Chiba Univ.); Yonaha, Nobue (Chiba Univ.) | 0 | Teachers | DL | TBA |
| 09:30-16:35 | | Komiya, Tomiko (Okazaki Women's Univ.); Ishikawa, | 0 | Learning by Japanese College Students | ICT | TBA |
| | | Yuka (Nagoya Institute of Technology); Kawahara, Toshiaki (Gifu Women's Univ.); Okado, Hiroko (Meijo Univ.); Yoshikawa, Hiroshi (Chukyo Univ.); Enokizono, Tetsuya (Formerly Chukyo Univ.) | | Inclusion | | |
| 09:30-16:35 | | Fukuda, Akiko (Toyo Univ.) | 0 | Measuring Self-Efficacy in Oral Tasks Using an Idiodynamic Approach | LT | TBA |
| 09:30-16:35 | | Takano, Miho (Univ. of Toyama) | 0 | | LT | TBA |
| 09:30-16:35 | | Robson, Graham (Toyo Univ.) | 0 | | MD | TBA |
| 09:30-16:35 | | Kimura, Julia (Mukogawa Women's Univ. School of Pharmacy and Pharmaceutical Sciences) | 0 | Rikejo and Extensive Reading: Putting the A Into STEM to Make STEAM | RW | TBA |
| 11:15-12:15 | 1104 | Plenary Lecture 2 (Prof. Park) | | ELT in Higher Education in Asia: Trends, Challenges, and Innovations | | |
| 12:15-13:00 | | | | Break | | |
| 13:00-13:30 | 407 1 | Business Meeting | | | | |
| 13:40-15:10 | 407 | Associate Member's Symposium (英検)(~15:10) | | | | |
| 13:40-14:05 | 408 | Affiliate member's presentation | | TBA | | TBA |
| 14:10-14:35 14:40-15:05 | 408 | Affiliate member's presentation | | TBA TBA | | TBA TBA |
| 13:40-14:05 | 408 | Affiliate member's presentation Affiliate member's presentation | | TBA | | TBA |
| 14:10-14:35 | 409 | Affiliate member's presentation | | TBA | | TBA |
| 14:40-15:05 | 409 | Affiliate member's presentation | | TBA | | TBA |
| 13:40-14:05 | 410 | Affiliate member's presentation | | TBA | | TBA |
| 14:10-14:35 | 410 | Affiliate member's presentation | | TBA | | TBA |
| 14:40-15:05 | 410 | Affiliate member's presentation | | TBA | | TBA |
| 13:40-14:05 | 411 | Hirose, Yaeko (Graduate School, Nagoya Univ.) | RES | The Complexity of Speeches by Japanese EFL Learners: A Comparative Analysis of Speeches by Japanese Learners at Different English Proficiency Levels and | LS | TBA |
| 14:10-14:35 | 411 | Sakurai, Shizuka (Tohoku Univ.) | CS/AS | Native Speakers of English Generating English Listening Materials With AI: Exploring Advantages and Challenges | LS | TBA |
| | 411 | 賛助会員(ブロンズ)発表(14:40~15:10) | | Exploring Lavanages and Chantenges | | |
| 13:40-14:05 | 503 | Hatakeyama, Yukako (Ochanomizu Univ.) | RES | Do Human Ratings Correlate With AWE Scores? Examining the Essays with High and Low AWE Scores | RW | TBA |
| 14:10-14:35 | 503 | Brooks, Gavin (Kyoto Sangyo Univ.) | RES | Using Automatic Speech Recognition Tools to Transcribe Learner Corpora: Examining the Word Error Rate of Automated Compared to Professional Transcriptions | RM | TBA |
| 14:40-15:05 | 503 | Hayasaki, Aya (Waseda Univ.) | RES | Reimagining the Role of ELT in the Trajectories of Learners Pursuing Higher Education: A Focus on the | RM | TBA |
| 13:40-14:05 | 504 | Tanaka, Naoko (Hokusei Gakuen Univ. Junior Col.) | CS/AS | (Re)positioning of the Researcher and the Researched Tourism Beyond Borders: Lessons Learned From an Intercontinental English Exchange: A Case Study of Collaborative Learning Between Japanese and Thai | CA | Takahashi, Hiroshi (Fuji Women's Univ.) |
| 14:10-14:35 | 504 | Ochiai, Yoshimi (Shiga Prefectural Konan Agricultural High School); Oga, Mayumi (Ritsumcikan Univ.); | RES | Students Japanese Undergraduate Students' Initial Expectations and Their Perceived Benefits Through English as a | CA | Takahashi, Hiroshi (Fuji Women's Univ.) |
| 14:40-15:05 | 504 | Yamanaka, Tsukasa (Ritsumeikan Univ.), Zaborska Schack, Dorota (Osaka Univ.) | CS/AS | Medium of Instruction Courses Fostering Self-Knowledge in EFL Classroom Through | CA | Takahashi, Hiroshi |
| 13:40-14:05 | 505 | Funada, Natsuno (Univ. of Tokyo) | RES | Personal Statements A Longitudinal Investigation of the Impact of Global | GE | (Fuji Women's Univ.) Fujieda, Yutaka |
| | | | | Englishes Classroom Innovation | | (Osaka Univ. of Economics) |
| 14:10-14:35 | 505 | Nakanishi, Noriko (Kobe Gakuin Univ.); Musty, Nicholas (Kobe Gakuin Univ.) | RES | Listening Training in World Englishes: Impacts and Preferences Among University Students | GE | Fujieda, Yutaka (Osaka Univ. of Economics) |
| 12.40 11.0 | 505 | 賛助会員(プロンズ)発表(14:40~15:10) | DEC | Des Control Late of All 2011 A 2011 | DW | The second secon |
| 13:40-14:05 | 506 | Matsumoto, Hiroyuki (Hokkai Gakuen Univ.); Iwata, Akira (Hokkai Gakuen Univ.) | RES | Does Strategy Instruction on Identifying the Main Idea Affect Motivation and Beliefs in EFL Reading? | RW | Taguchi, Etsuo (Daito Bunka Univ.) |
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| 14:10-14:35 | 506 | Yagi, Keita (International Christian Univ.) | CS/AS | A Curriculum Revision of a Year-Long Extensive Reading Course at a Bilingual University in Japan | RW | Taguchi, Etsuo (Daito Bunka Univ.) |
|-------------|-----|--|-------|--|-----|--|
| 14:40-15:05 | 506 | Nakamichi, Yumi (Rakuno Gakuen Univ.) | RES | Attitudes Towards Peer Reviews With Read-Aloud in Writing Classrooms of Mature University Students | RW | Taguchi, Etsuo (Daito Bunka Univ.) |
| 13:40-14:05 | 511 | Willey, Ian David (Kagawa Univ.) | RES | Does Reflecting on Haiku Boost Empathy in University English Learners? | AL | Matsuoka, Mayuko (Kwansei Gakuin Univ.) |
| 14:10-14:35 | 511 | Yasunaga, Akie (Tokyo Keizai Univ.) | RES | A Situated Literacy Practice: Examining How Literate Talk Scaffolds Comprehension | AL | Matsuoka, Mayuko (Kwansei Gakuin Univ.) |
| 14:40-15:05 | 511 | Sato, Tomoe (Yokohama City Univ.) | CS/AS | English Language Education Dynamics: A Cross- Institutional Study of Student Attitudes in English Medium Instruction | OA | Matsuoka, Mayuko (Kwansei Gakuin Univ.) |
| 15:15-16:15 | 408 | Associate Member's Presentation (CHIeru) | | | | |
| 15:15-16:15 | 409 | Associate Member's Presentation (ETS) | | | | |
| 15:15-16:15 | 410 | Associate Member's Presentation (Pearson) | | | | |
| 16:20-17:50 | 407 | Associate Member's Symposium (~17:50) | | | | |
| 16:20-17:50 | 408 | Muraoka, Yuka (Seigakuin Univ.); Kadota, Shuuhei (Kwansei Gakuin Univ.); Ito, Kayoko (Koyasan Univ.); Mori, Yoko (Kansai Univ.) | SYM | Shadowing to Connect Input to Output and Social Brain Interaction | LS | TBA |
| 16:20-17:50 | 409 | Nigo, Yoshihiro (Yamaguchi Gakugei Univ.); Uematsu, Shigeo (Otemae Univ.); Kosaka, Kyoko (Ritsumeikan Univ.); Yonezaki, Hirokazu (Kindai Univ.); Yonezaki, Michi (Kwansei Gakuin Univ.) | SYM | A Comparative Analysis of Language Education Policies in Europe: Multidimensional Implications for Foreign Language Education in Japan From Austria, Spain, the Netherlands and Latvia | PA | TBA |
| 16:20-17:50 | 410 | Shigemitsu, Yuka (Tokyo Polytechnic Univ.); Iwata, Yuko (Meiji Univ.); Otani, Mami (Kyoto Women's Univ.); Osuka, Naoko (Meiji Univ.) | SYM | Enhancing English Conversation Skills With a Focus on Interactional Competence: Practical Reports and Suggestions for the Future | AL | TBA |
| 16:20-16:45 | 411 | Saito, Aiko (Setsunan Univ.) | CS/AS | Value of Taking Risks: Activity Design in Initial Teacher Training | ICT | TBA |
| 16:50-17:15 | 411 | Kondo, Mutsumi (Konan Women's Univ.); Higashi, Julie (jhigashi@ss.ritsumei.ac.jp) | RES | Analyzing Objectives of English Language Courses in General Education: Advancing 21st Century Competencies | ICT | TBA |
| 17:20-17:45 | 411 | Oike, Kyoko (Hokkaido Chitose Col. of Rehabilitation) | CS/AS | CLIL x Dialogue and Encouragement = Motivation and English Proficiency: A Foundation for Continued Future Growth in Specialized Fields Through Classes to Develop Self-Directed English Language Learners | LT | TBA |
| 16:20-16:45 | 503 | Lu, Jiale (Waseda Univ.) | RES | Navigating English Language Learning Motivation and Investment: A Study of Chinese Undergraduate Students in Japanese Universities | AL | Kawakita, Naoko (Miyazaki Prefectural Nursing Univ.) |
| 16:50-17:15 | 503 | Toyoda, Junko (Kansai gaidai Univ.); Bollman, Joshua (Kansai gaidai Univ.); Taguchi, Tatsuya (Aichi Univ. of Education) | RES | Investigating the Effects of Intercultural Communication on Japanese EFL Learners' Willingness to Communicate in the Classroom | | Kawakita, Naoko (Miyazaki Prefectural Nursing Univ.) |
| 17:20-17:45 | 503 | Nakamura, Hiroko (Tottori Univ. of Environmental Studies); Saeki, Namie (Doshisha Women's Col. of Liberal Arts); Nomura, Kazuhiro (Konan Univ.) | RES | Effects of Personality Traits and Affective Factors on English Prosodic Features in Japanese University Students: Acoustic and Physiological Analyses | AL | Kawakita, Naoko (Miyazaki Prefectural Nursing Univ.) |
| 16:20-16:45 | 504 | Sato, Rintaro (Nara Univ. of Education) | RES | Japanese EFL speakers' Fluctuation of Willingness to Communicate: Its Interplay and Association With Feedback | AL | Ishii, Kazuhito (Fukuoka Univ.) |
| 16:50-17:15 | 504 | Parsons, Martin (Hannan Univ.); Garant, Mikel (Col. of Global Talents, Beijing Institute of Technology, Zhuhai) | RES | Developing Inter-Cultural Communication and Understanding in English Language Classes: Japan, China, and Spain | AL | Ishii, Kazuhito (Fukuoka Univ.) |
| 17:20-17:45 | 504 | Obari, Hiroyuki (Globiz Professional Univ.) | CS/AS | Enhancing English Language Learning With ChatGPT and Text-to-Speech Technologies | DL | Ishii, Kazuhito (Fukuoka Univ.) |
| 16:20-16:45 | 505 | Matsuno, Sumie (Aichi Sangyo Univ. Col.) | RES | The Feasibility of Integrating ChatGPT Into the Formal Assessment in EFL Writing Classroom | LA | TBA |
| 16:50-17:15 | 505 | Iwanaka, Takahiro (Yamaguchi Prefectural Univ.) | RES | Language Learning Beliefs Held by University Student English Learners: Do They Change After Entering College? | LT | TBA |
| 17:20-17:45 | 505 | Ueda, Marisa (Ritsumeikan Univ.) | RES | Japanese Learners' Visual and Auditory Perception of English | LS | TBA |
| 16:20-16:45 | 506 | Bates, Daniel (Chuo Univ.) | RES | A Comparative Analysis of Speech Rate in L2 Classroom Presentations | LS | TBA |
| 16:50-17:15 | 506 | Hayafune, Yukimi (Graduate School, Univ. of Tsukuba) | RES | The Effects of Instructions on Lower-Level Process Skills in Reading and Read-Aloud Exercises on the Speaking Performance | LS | TBA |
| 17:20-17:45 | 506 | Moskowitz, Nicole (Kwansei Gakuin Univ., Economics Department) | RES | Reducing Foreign Language Speaking Anxiety in University Students Through Student-Created Videos | OA | TBA |
| 16:20-16:45 | 511 | Kanazawa, Yu (Osaka Univ.) | RES | Emotional Valence and Arousal of the Lexical Items in the E-NAWL Database: Replication and Extension | VG | Tsutada, Kazumi (Kansai Gaidai Univ.) |
| 16:50-17:15 | 511 | Elmetaher, Hosam (Nagoya Women's Univ.) | RES | Investigating Productive Vocabulary Knowledge Changes in Lower-Level English Proficiency Learners: Through an Innovative Writing Approach | VG | Tsutada, Kazumi (Kansai Gaidai Univ.) |
| 17:20-17:45 | 511 | Presentation by the president of TEFLIN | | TBA | | TBA |

Friday, August 30th

| Time | Room | Presenters | Type | Title | Area | Moderator |
|-------------|------|--|-------|---|------|---|
| 9:00 | 406 | Registration | | | | |
| | 407 | Associate Member's Symposium (IIBC) (~11:00) | | | | |
| 09:30-09:55 | 408 | Nakatani, Yasuo (Hosei Univ.) | RES | Implications for Effective English Debate Learning: Corpus Data Analysis of Oxford Union Debates | AL | Nakayama, Natsue (Bunkyo Univ.) |
| 10:00-10:25 | 408 | Omi, Jun (Tokyo Keizai Univ.) | CS/AS | Japanese ESL for Daily Use "Based on Students' Needs Analysis" | AL | Nakayama, Natsue (Bunkyo Univ.) |
| 10:30-10:55 | 408 | Kashimura, Yushi (Graduate School, Meiji Univ.) | RES | Self-Determination in English Language Learning: A Factor and Network Model | AL | Nakayama, Natsue (Bunkyo Univ.) |
| 09:30-09:55 | 409 | Tada, Megumi (Hirosaki Univ.) | CS/AS | Learning a CLIL Subject in Collaboration With a Minor Program | CA | Nigo, Yoshihiro (Yamaguchi Gakugei Univ.) |
| 10:00-10:25 | 409 | Ida, Hiroyuki (Josai Univ.) | RES | Research on Creation of University Student's Collective Synaesthesia in Business Communication Class | CA | Nigo, Yoshihiro (Yamaguchi Gakugei Univ.) |
| 10:30-10:55 | 409 | Mitani, Hiromi (Dokkyo Univ.); Ijima, Yuka (Dokkyo Univ.); Kimura, Yukino (Dokkyo Univ.); Terakawa, Kaori (Dokkyo Univ.); Watanabe, Kazuhiro (Kyoto Univ.) | CS/AS | Project-Based EGAP Course Development for Third- Year Economics Students: A Report of the Pilot | CA | Nigo, Yoshihiro (Yamaguchi Gakugci Univ.) |
| 09:30-09:55 | 410 | Konishi, Masae (Tsuda Univ.) | CS/AS | A Practical Report on eTandem Online International Exchanges Through Video Chat at Public Elementary and High Schools | DL | Ito, Kenichi (The Univ. of Kitakyushu) |
| 10:00-10:25 | 410 | Nakanishi, Chiharu (Kunitachi Col. of Music); Kazue, Kawai (Seitoku Univ.) 賛助会員(プロンズ)発表(10:30~11:00) | CS/AS | English Education Practices to Enhance International Orientation at a Music College | LT | Ito, Kenichi (The Univ. of Kitakyushu) |

| 09:30-09:55 | 411 | Hasegawa, Shuji (Uekusa Gakuen Univ.) | RES | Verifying the Effect of Distance Learning Using TED Talks on Listening Ability: Targeting First-Year University Students With Low English Proficiency | DL | Kashiwagi, Tetsuya (The Univ. of Kitakyushu) |
|-------------|---|---|---|---|----|--|
| 10:00-10:25 | 411 | Takefuta, Junko (Chiba Univ.); Yonaha, Nobue (Chiba Univ.) | CS/AS | Development of the Advanced LTM-CALL System and Place of CALL in the Chiba University English Curriculum | DL | Kashiwagi, Tetsuya (The Univ. of Kitakyushu) |
| 10:30-10:55 | 411 | Yamashita, Miho (Ritsumeikan Univ.); Yamamoto, Koji (Kariya High School); Sugiyama, Kohei (Ritsumeikan Univ.) | RES | English Writing Classes Using AI Tool Transable: Possibilities and Challenges in a High School and a University | DL | Kashiwagi, Tetsuya (The Univ. of Kitakyushu) |
| 09:30-09:55 | 503 | Kochiyama, Akiko (Meisei Univ.) | RES | Facilitating Growth Through Dialogues with Generative AI "Fostering Learner Autonomy to Address Challenges in English Education" | LT | Yukimaru, Naomi (The Univ. of Kitakyushu) |
| 10:00-10:25 | 503 | Inaba, Midori (Aichi Univ. of Education) | RES | Analysis of University Students' Machine Translation Strategies | RW | Yukimaru, Naomi (The Univ. of Kitakyushu) |
| 10:30-10:55 | 503 | T suichibaru, Hisami (Shiga Univ.) | CS/AS | English Class Using ICT | LT | Yukimaru, Naomi (The Univ. of Kitakyushu) |
| 09:30-09:55 | 504 | Kikuchi, Akio (National Institute of Technology, Hachinohe Col.) | RES | An Alternative Possibility of Visual Aids in Extensive Reading Texts: The Attempt of Using Image Generative AI for Learning English | MD | TBA |
| 10:00-10:25 | 504 | Tsutsui, Eiichiro (The Univ. of Kitakyushu); Kiyama, Naoki (The Univ. of Kitakyushu); Ueda, Masanobu (The Univ. of Kitakyushu) | CS/AS | Unraveling the Complexity of Integrating SDGs Into Tertiary Language Education: From Vocabulary Acquisition to Integrated Skills | MD | TBA |
| 10:30-10:55 | 504 | Usukura, Misato (Tokyo Gakugei Univ.) | Supporting Members' Presentation の略号 | Sustainably Mastering Through Repetition: The Accumulative Approach of the New Remedial Textbook Build Up!—Accumulative Foundations of English— | MD | TBA |
| 09:30-09:55 | 505 | Miyasako, Nobuyoshi (Univ. of Teacher Education Fukuoka) | RES | What is Deep Leaning in Liberal-Arts English Classes? | OA | TBA |
| 10:00-10:25 | 505 | Shimura, Mika (Gakushuin Univ.); Nakatake, Maiko (Gakushuin Univ.); Nagata, Shoko (Gakushuin Univ.); Meguro, Sayaka (Gakushuin Univ.) | RES | Reflections on the Introduction of a Textbook List in General Education English Reading Classes: Based on a Student Survey | PA | TBA |
| 10:30-10:55 | 505 | Sakurai, Chikako (Musashino Univ.) | CS/AS | A Comparative Study of Growth Perception Between Conventional Study Abroad and Online Study Abroad: Emphasizing English Language Proficiency, Personal Development, and Career Formation Awareness | PA | TBA |
| 09:30-09:55 | 506 | Fujita, Ken (Aichi Gakuin Univ.); Ishida, Mitsuo (Aichi Gakuin Univ.) | RES | The Process of Coherence and Cohesion Judgement Task of Japanese University EFL Learners: Evidence From Eye-Tracking | RW | Shimizu, Takeshi (Beppu Mizobe Gakuen Col.) |
| 10:00-10:25 | 506 | Hashizaki, Ryotaro (Osaka Univ. of Economics and Law); Sugiura, Masatoshi (Nagoya Univ.) | RES | The Effect of Text Presentation in Shadowing as a Means of Multiword Expression Learning | VG | Shimizu, Takeshi (Beppu Mizobe Gakuen Col.) |
| 10:30-10:55 | 506 | Takahashi, Yuka (Kobe Shoin Women's Univ.) | RES | Speaker-Oriented Adverbs in Japanese Elementary, Middle, and High School English Textbooks | VG | Shimizu, Takeshi (Beppu Mizobe Gakuen Col.) |
| 09:30-09:55 | 511 | Mori, Akitomo (Aichi Univ. of Technology) | RES | A Qualitative Analysis for Collaborative Discussion to Solve EFL Reading Difficulty | RW | Kubota, Yoshikatsu (Tohoku Fukushi Univ.) |
| 10:00-10:25 | 511 | Shintani, Mayu (Shibaura Institute of Technology); Fujita, Kunihiko (Bunkyo Gakuin Univ.); Agata, Yuiko (Keio Univ.) | RES | Exploring STEM-Students' Goal Clarity and Emotional Polarity for English Language Learning Through Open- Ended Responses | LT | Kubota, Yoshikatsu (Tohoku Fukushi Univ.) |
| 10:30-10:55 | 511 | Chiba, Katsuhiro (Bunkyo Univ.) | CS/AS | "What Happened to the Students Who Read One Million Words? — The Follow-Up on Extensive Reading Education at Bunkyo University" | RW | Kubota, Yoshikatsu (Tohoku Fukushi Univ.) |
| 9:30-16:00 | 501, 502, 507, 508, 509, 510, 515, 516 | Supporting Member's Exhibisions | | | | |
| 9:30-14:30 | 5th floor | Posters (Core time 13:30-14:30) | | | | |
| 11:15-12:15 | 407 | Plenary Lecture 3 (Prof. Tetsuo Baba) | | 日本の学校教育における英語の指導と評価の課題 と今後の方向性 | | |
| 12:15-13:30 | | | | Break | | |
| 14:30-16:00 | 407 | Convention Symposium (14:30-16:00) | | | | |
| 16:00-16:30 | 407 | Closing ceremony | | | | |